

# Collective Worship and Religious Education Policy

## All Saints' C of E Primary School



*All Believing, All Achieving*

This policy is intended to ensure the consistency across the school of the provision of Collective Worship and Religious Education.

All Saints C of E Primary School is a Voluntary Aided School established in 2012. It is a two formed entry school, with a Nursery providing Christian based education for children from the ages of 3 to 11 years. The school has a particular relationship with the community of Upper Norwood through its association with its founding church, All Saints Church of England, Upper Norwood.

Our school policies are centered on our six core Christian Values to promote a culture of mutual respect. They are reviewed annually.

1. Respect
2. Caring
3. Love
4. Faith
5. Perseverance
6. Teamwork

### COLLECTIVE WORSHIP

Collective Worship at All Saints C of E Primary School is determined by the Governing Body, in accordance with the school's trust deed, and therefore, in the main, reflects the traditions of the Church of England. The planning and organisation of Collective Worship is arranged by the Head Teacher, Vicar of All Saints' Church and staff, after consultation with the Church and Community Committee set up by the Governing Body.

The daily act of Collective Worship is a legal requirement in all schools. In a Church School it should always be Christian worship and it should reflect the traditions of the Church of England. It should provide opportunity for everyone in the school to:

- Express praise and thanksgiving to God
- Reflect on the attributes of God
- Reflect on the teaching of Christ
- Affirm Christian values and attitudes
- Share each other's joys and challenges
- Celebrate special times in the Christian calendar
- Foster respect and unity
- Deepen spiritual awareness

(from SDBE Policy Statement)

### **Aims**

At the heart of All Saints C of E Primary School lies a serious commitment to worship which reflects Christian belief.

The act of Collective Worship provides a time each day for all members of our school community to pray to and worship God. It plays an important role in establishing our community as one based on the ministry and teaching of Jesus.

Collective Worship provides an opportunity for all to contribute to and from which all can gain, no matter what their personal commitment.

The act of worship also helps to establish, embed and give expression to the Christian values which form part of the school ethos.

The act of worship recognises that the school community has pupils from many faith traditions and none and affirms the spiritual journey of every child.

### **Agreed practice**

Acts of collective Worship are daily, planned, intentional experiences providing pupils with opportunities to experience and understand ideas of wonder, justice and responsibility within a reflective and significant atmosphere.

A pattern of services take place at All Saints Church, particularly the services associated with the main Christian festivals of Harvest, Christmas, Easter and All

Saints Day. In addition, the end of the school year is marked by celebrating the achievements of the pupils leaving the school and moving on to Secondary School. Parents and friends are always invited to share in these celebrations.

### **Main Themes for Collective Worship:**

- Events in the Anglican Liturgical Calendar
- Knowledge and understand of the Bible
- Half termly themes: Respect, Caring, Love, Faith, Perseverance, Teamwork

### **Our school worship takes the following forms:**

Three days a week the whole school joins together as a worshipping community led by the Head Teacher, Deputy or another member of staff.

Once a week younger and older pupils have separate opportunities to worship which recognises their specific needs. (Key Stages)

Once a week achievement and effort are celebrated.

Once a week class assemblies are led by a class celebrating the work of that class.

Using outside speakers - the school has a strong link with the Spinnaker Trust and one of their workers regularly takes a weekly key stage assembly.

### **Enrichment Opportunities**

- Visit to places of worship including Southwark Cathedral and places of worship of other faiths e.g. local mosque
- Church Services
- Visitors and Christian groups
- Special theme days
- Singing, music, the school has music groups and choirs

### **Resources**

Music, books, website links, Bibles, prayer books, artefacts

### **Monitoring and Evaluation**

Collective Worship and Church Services are monitored and evaluated regularly in a variety of ways

These include:

- Termly evaluation meetings as necessary by the Headteacher, staff and the governors of the Church and Community Committee
- Discussions with pupils
- Discussions with staff
- Visits and subsequent oral or written reports from school governors
- Feedback from parents/carers

### **Health and Safety**

Refer to Health and Safety Policy

Lighting of candles in hall and classrooms

### **Parents and Collective Worship**

All children are included and are given equal access and opportunities to take part in Collective Worship.

Parents do have the legal right to withdraw their children from Collective Worship on the grounds of conscience. However, we strongly encourage parents to contact the Headteacher if they have concerns and/or anxieties about policy, provision and practice of Collective Worship at All Saints C of E Primary School

## RELIGIOUS EDUCATION

### **1. Our Mission in the Community**

Our values are informed by the values central to Christianity. We are ambitious- we want each member of the school to discover and realize their true potential in a Christian environment.

### **2. School Aims**

We want to be:-

- A community to which children, parents, staff and governors feel they belong.
- A school which builds confidence, commitment and respect for each other.
- A school which worships prays and celebrates the love of God wherever it is found.
- A school which has a culturally diverse community.

### **3. Introduction**

The Religious Education Policy will support the delivery of Religious Education so it takes place within the context of the Christian aims and ethos of All Saints C of E School (& Nursery) as reflected by our six core Christian Values.

The Governors at All Saints have agreed that the school will follow the SDBE and Croydon schemes of work. Other religions studied are Islam and Judaism, Sikhism, Hinduism and Buddhism

### **4. Aims of Religious Education**

Religious Education should help children:

- To increase and develop children's knowledge and understanding of the Christian faith, it's beliefs' scriptures, traditions and festivals.
- Foster attitudes of respect, responsibility and reflect upon moral and personal issues enabling them to be sympathetic towards others.
- Enhance their understanding and knowledge of religions and spirituality and explore their faith, beliefs and ideas.
- Explain issues such as the meaning of life in the local community and the wider world.

- To increase and develop children's knowledge and understanding of other major world faiths.

## **5.**

### **6. Develop Spiritual, Moral, Cultural and Social Awareness**

- Respond to the teaching and practices of religion through their own understanding and experience.
- Be aware of their own beliefs, values in relation to others.
- Develop children's spirituality through prayer and reflection.
- Behave positively towards others, respecting the viewpoint and beliefs of others in a multi faith and culturally diverse society.
- Pupils should be aware of the significance that Christianity has in the formation of our society.

### **7. Developing RE**

Religious Education is treated as a core subject at All Saints School. Religious Education will be structured around three areas:

- a. SDBE/Croydon LA Scheme of Work
- b. Collective Worship
- c. Topic Related Themes

Through:

- Class lessons
- Daily worship time
- Church worship time
- Visits to relevant exhibitions and places of worship and visits at various times during the year.

### **8. Content of Religious Education Lessons**

During each unit teachers should aim to adapt lessons accordingly to ensure R.E. is creative as possible

The work in RE lessons is represented through the following areas:

- Art
- Visit or visitor to place of worship
- Drama/role play/music
- Reflective storytelling
- Writing linked to literacy genre

Lessons also provide time to discuss, think, question and reflect.

## **9. Attainment Targets**

### **9.1. AT1 Learning about Religion**

Children will develop their knowledge, skills and understanding with reference to:

- Beliefs, teachings and sources
- Practices and ways of life
- Forms of expression

### **9.2. AT 2 Learning from Religion**

Children, in the light of their learning about religion, will express their responses and insights with regard to questions and issues about:

- Identity and belonging
- Meaning, purpose and truth
- Values and commitments

An attainment target sheet is provided for all classes to provide support with assessing children in attainment target 1 and attainment target 2.

## **10. Skills to be taught:**

- Investigation skills
- Interpretation skills
- Communication skills
- Critical skills
- Social skills
- Evaluation skills
- Enquiry skills

## **11. Topics and Themes to Promote Religious Teachings.**

The themes are linked to the liturgical year. Cross curricular links may be made through other curriculum subjects where appropriate. The curriculum leader will review the curriculum framework with staff on an annual basis. Copies of the framework can be found on the shared area.

**Please note:** Other Religious Festivals can be taught throughout the year as part of Religion and P.H.S.E.

## **12. Time Allocation**

EYFS & KS1: **minimum** 45 minutes per week

KS2 **minimum** 1 hour p/w

## **13. Entitlement**

RE and Collective Worship is an integral part of the curriculum and is treated as a core subject. All pupils have the opportunity to receive RE although parents are informed and have the right to withdraw their child from the lesson or worship time after writing and discussion with the Head teacher. Children who are withdrawn will work on alternative content as agreed with parents /with a Classroom Assistant for the duration of the lesson / worship time.

## **14. Inclusion**

All pupils will benefit from Religious Education regardless of academic ability. Planning and delivery of RE will be appropriate to a range of ability and aptitude of pupils. Provision will be made by the teacher to ensure all children are able to access the R.E. curriculum.



## **15. Equal Opportunity**

Religious Education is taught to all pupils irrespective of gender, ethnicity, physical & mental ability.

## **16. Monitoring & Evaluation**

Staff will plan termly and weekly in line with other curriculum subjects. Planning will include any themes, topics, visits, speakers and strategies to be used.

The curriculum leader and SLT including the Governor responsible for R.E. will monitor teaching and learning, planning and delivery of the curriculum in accordance with the School Development Plan. A monitoring schedule will be provided for all staff for the year in line with the middle leader's document. A report will be compiled by the curriculum leader and disseminated to the governors and staff. Any issues will be used to inform the action plan and the SIAMS document. A report to Governors will be written each year.

The curriculum leader, staff and Governors will regularly update the Self Evaluation for Church of England Schools (SIAMS) which will inform the action plan.

## **17. Implementation**

At All Saints' we want the children to have the opportunity to learn about and explore Religion. It is important that children are given many opportunities to ask questions, raise issues and develop their religious beliefs.

The School's RE programme in class and whole school will follow the church calendar. The school will celebrate the major Christian festivals and recognise other faith festivals.

RE may be taught separately and / or linked to other curriculum subjects.

RE will encourage religious, social, moral values, as well to reflect upon personal beliefs and develop children's spirituality, irrespective of ability or religious background. It will give us opportunities to develop cultural, social and religious ideas and show how our lives are affected by the above.

## **18. Recording in Religious Education**

**18.1. EYFS** - Children will record work through pictures, painting, writing etc. Evidence will be kept through class displays, annotated photos. Evidence will be stored in children's assessment files.

**18.2. KS1 & 2** - Records and evidence of children's work will be stored in R.E. books, literacy books or through displays. Evidence may also be kept through annotated photos and I.T. Some evidence may be found in other curriculum books.

## **19. Assessment**

The school will follow the assessment 'I can statements' from Southwark Diocesan Board of Education. Children's work will be assessed each term and an overall judgement will be given at the end of the year. The use of the attainment target 1 and attainment target 2 prompts are used to support assessment. Children's work will be assessed in line with the assessment and marking policy. One piece of writing will be used for moderation of R.E and writing to ensure standards are in line with the core subjects.

Outcome questions can also be identified in planning as an informal way of assessing what the children have learnt from the lessons and to inform future planning.

## **20. School and Classroom Environment**

A display should be visible in each class room linked to the topic. Each class has a reflection table that includes; a Children's Bible, selection of other Bibles, a cross,

a candle and prayer cards/books etc. The class room needs to be adapted according to the content of the lesson. Artefacts, candles etc. may be used as a focus for prayer and reflection. The school entrance has displays relevant to the liturgical year. Christian symbols and the school's six core Christian Values are visible throughout the school.

## **21. Resources**

Resource boxes are kept in the resources room for topic themes.

## **22. C.P.D.**

All staff are entitled to a programme of C.P.D. This programme will depend on experience and whole school priorities. C.P.D. may be delivered through a variety of forms such as; modelling lessons (including reflective storytelling) by the curriculum leader, use of the clergy in church or school to share expertise, support through staff meetings led by the R.E. curriculum leader or SDBE adviser and courses at the SDBE.

### **Collective Worship and Religious Education Policy Evaluation**

The policy will be evaluated by staff on an annual basis and recommendations made to the governors.

Last review January 2016