



Year 5 Creative Curriculum Map		Ancient Greece	Autumn Term
Driver Subject	History Ancient Greece	<ul style="list-style-type: none"> Ancient Greece – a study of Greek life and achievements and their influence on the western world 	
Cross Curricular Subjects	Geography Greece - Geography, Population & Culture	<ul style="list-style-type: none"> locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied 	
	Science Forces in Action	<ul style="list-style-type: none"> planning different types of scientific enquiries to answer questions, including recognising and controlling variables where necessary taking measurements, using a range of scientific equipment, with increasing accuracy and precision, taking repeat readings when appropriate recording data and results of increasing complexity using scientific diagrams and labels, classification keys, tables, scatter graphs, bar and line graphs reporting and presenting findings from enquiries, including conclusions, causal relationships and explanations of and degree of trust in results, in oral and written forms such as displays and other presentations explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object identify the effects of air resistance, water resistance and friction, that act between moving surfaces recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect 	
	Art 3D	<ul style="list-style-type: none"> to improve their mastery of art and design techniques, including sculpture with a range of materials about great artists in history 	
	DT Structures	<ul style="list-style-type: none"> generate, develop, model and communicate their ideas through discussion, annotated sketches, cross-sectional and exploded diagrams, prototypes, pattern pieces and computer-aided design select from and use a wider range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing], accurately select from and use a wider range of materials and components, including construction materials, textiles and ingredients, according to their functional properties and aesthetic qualities evaluate their ideas and products against their own design criteria and consider the views of others to improve their work apply their understanding of how to strengthen, stiffen and reinforce more complex structures 	
	Other Subjects	RE	Being a Jew/Remembrance/Art & Music at Christmas
	Computing	Game Developing/Cracking Codes/E-safety	
	PSHE	Jigsaw Scheme Being Me in My World/Celebrating Difference	
	Music	Charanga Scheme Don't Stop Believin'/Five Gold Rings	
	PE	Games/Gymnastics	
	MFL (Spanish)	La Jolie Ronde Scheme Buildings & Directions/ Days of the Week/Christmas	



Year 5 Creative Curriculum Map		To Boldly Go...	Spring Term
Driver Subject	Science	<ul style="list-style-type: none"> planning different types of scientific enquiries to answer questions, including recognising and controlling variables where necessary recording data and results of increasing complexity using scientific diagrams and labels, classification keys, tables, scatter graphs, bar and line graphs reporting and presenting findings from enquiries, including conclusions, causal relationships and explanations of and degree of trust in results, in oral and written forms such as displays and other presentations describe the movement of the Earth, and other planets, relative to the Sun in the solar system describe the movement of the Moon relative to the Earth describe the Sun, Earth and Moon as approximately spherical bodies use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky 	
	The Solar System		
Cross Curricular Subjects	History Space Race	<ul style="list-style-type: none"> changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life (NB. KS1 Objective) 	
	Science Properties & Changes of Materials	<ul style="list-style-type: none"> planning different types of scientific enquiries to answer questions, including recognising and controlling variables where necessary reporting and presenting findings from enquiries, including conclusions, causal relationships and explanations of and degree of trust in results, in oral and written forms such as displays and other presentations know that some materials will dissolve in liquid to form a solution, and describe how to recover a substance from a solution use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating give reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials, including metals, wood and plastic demonstrate that dissolving, mixing and changes of state are reversible changes explain that some changes result in the formation of new materials, and that this kind of change is not usually reversible, including changes associated with burning and the action of acid on bicarbonate of soda 	
	Art Collage	<ul style="list-style-type: none"> to create sketch books to record their observations and use them to review and revisit ideas to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [eg. pencil, charcoal, paint, clay] 	
Other Subjects	RE	What is Buddhism?/Monastic Traditions/Lent & Easter in Church	
	Computing	Fusing Geometry & Art/Cyber Safety Web Page/E-safety	
	PSHE	Jigsaw Scheme Dreams and Goals/Healthy Me	
	Music	Charanga Scheme Classroom Jazz 1/ Benjamin Britten – A Tragic Story	
	PE	Dance/Gymnastics	
	MFL (Spanish)	La Jolie Ronde Scheme Sports & Hobbies/Talking about Food	



Year 5 Creative Curriculum Map		The Kingdom of Benin	Summer Term
Driver Subject	History Kingdom of Benin Geography West Africa	<ul style="list-style-type: none"> a non-European society that provides contrasts with British history – one study chosen from: early Islamic civilization, including a study of Baghdad c. AD 900; Mayan civilization c. AD 900; Benin (West Africa) c. AD 900-1300 use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water 	
Cross Curricular Subjects	Science Life Cycles Healthy Bodies	<ul style="list-style-type: none"> planning different types of scientific enquiries to answer questions, including recognising and controlling variables where necessary taking measurements, using a range of scientific equipment, with increasing accuracy and precision, taking repeat readings when appropriate recording data and results of increasing complexity using scientific diagrams and labels, classification keys, tables, scatter graphs, bar and line graphs reporting and presenting findings from enquiries, including conclusions, causal relationships and explanations of and degree of trust in results, in oral and written forms such as displays and other presentations identifying scientific evidence that has been used to support or refute ideas or arguments describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird describe the life process of reproduction in some plants and animals identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function describe the ways in which nutrients and water are transported within animals, including humans 	
	Art/DT Textiles	<ul style="list-style-type: none"> to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay] select from and use a wider range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing], accurately select from and use a wider range of materials and components, including construction materials, textiles and ingredients, according to their functional properties and aesthetic qualities 	
Other Subjects	RE	The Christian Message/The Journey of Life & Death	
	Computing	Blogging/Creating a Virtual Space/E-safety	
	PSHE	Jigsaw Scheme Relationships/Changing Me	
	Music	Charanga Scheme Stop!/ Reflect, Rewind and Replay	
	PE	Dance/Athletics	
	MFL (Spanish)	La Jolie Ronde Scheme Days, Months & Weather/ Where You Live & Comparing Lifestyles	