



## Year 1 – Key Learning Targets

Mathematics	Writing	Reading
<p><b><u>Number &amp; Place Value:</u></b>            Count to and across 100 from any number.            Count forwards and backwards in twos, fives and tens from 0 (to the 10th multiple).            Count, read and write numbers to 100 in numerals.            Read and write mathematical symbols: +, - and =.            Identify "one more" and "one less".            Identify and represent numbers within 100 using objects, structured apparatus and number lines.</p> <p><b><u>Calculations &amp; Fractions:</u></b>            Use number bonds and subtraction facts within 20.            Add and subtract 1-digit and 2-digit numbers to 20, including zero.            Recognise, find and name a half.            Recognise, find and name a quarter.</p> <p><b><u>Shape, Measure &amp; Data Handling:</u></b>            Measure and begin to record length, mass, volume and time.            Recognise and know the value of all coins and notes.            Use language to sequence events in chronological order.            Recognise and use language relating to dates.            Tell the time to the half-hour, including drawing clocks.            Recognise and name common 2-D shapes.            Recognise and name common 3-D shapes.</p> 	<p><b><u>Composition:</u></b>            After discussion with their teacher:</p>  <p>Write sentences in order to create short narratives and non-fiction texts.            Use some features of different text types (although these may not be consistent).            Reread their writing to check that it makes sense and make suggested changes.            Use adjectives to describe.            Use simple sentence structures.            Use the joining word (conjunction) 'and' to link ideas and sentences.</p> <p><b><u>Punctuation:</u></b>            Capital letters for names, places, the days of the week and the personal pronoun 'I'.            Finger spaces.            Full stops to end sentences.            Question marks.            Exclamation marks.</p> <p><b><u>Spelling Rules:</u></b>            In addition to learning the Year 1 words from the National Curriculum lists:</p> <p>Use -s and -es to form regular plurals correctly.            Use the prefix 'un'.            Add the suffixes -ing, -ed, -er and -est to root words (with no change to the root word).</p>	<p><b><u>Word Reading:</u></b>            Speedily read all basic letter shapes and sounds.            Read accurately by blending known letter sounds.            Read common exception words.            Read common suffixes.            Read multi-syllable words containing known letter sounds and blends.            Read contractions and understand use of apostrophe.</p> <p><b><u>Comprehension:</u></b>            Retell familiar stories and traditional tales.            Recognise and join in with predictable phrases.            Recite some poetry by heart.            Correct inaccurate reading by checking for sense.            Discuss the significance of title and events.            Make inferences on the basis of what is said and done.            Make predictions based on reading so far.            Explain clearly understanding of what is read to them.</p> 