



The National Curriculum and Assessment at All Saints' C of E Primary School

A guide for parents

The curriculum is set out in year groups e.g. Year 1, Year 2 up to Year 6 there is a series of standards, for each subject, describing what the teachers must teach and more importantly, what children must learn. We use these standards to assess each child's progress against age-related expectations/expected standard.

We are now using the following codes:

Working at pre-key stage - foundations for the expected standard - PKF

Working at pre-key stage - growing development of the expected standard - PKG

Working below the standard of the interim pre-key stage standards - BLW

Working towards age the expected standard - WTS

Working at the expected standard - EXS

Working at greater depth within the expected standard - GDS

Will children have SATs?

The children in Year 2 and Year 6 have end of year SATs tests. These tests in Reading and Maths reflect the *National Curriculum* and are rigorous.

What do teachers use to gauge children's attainment and progress?

Children's independent work is the biggest indicator of what they can do and how they do it. Teachers use this on a daily basis to know and check pupil understanding and progress.

How do schools know their judgements about attainment and progress match up with each other?

All teachers work together and with other local schools to agree and 'moderate' attainment. All schools also have external moderation from Croydon at various points. All Saints' staff also worked with other local schools independently.

How are the children in the Early Years assessed?

Children in the EYFS continue to be tracked following the Early Years Foundation Stage Curriculum. By the end of their Reception Year in school it is expected they reach the 'Early Learning Goals'. At the beginning of the year a 'baseline' assessment is made, at the end of the year the EYFS Profile is what they have learnt and can do. In July, parents can find out how much progress has been made from this baseline and can see if their child is at the age related expectation, is emerging into this or exceeding above.

All Saints' C of E Primary School

All Saints' End of EYFS 2018- (National Averages TBC)

Early Learning Goals	% of pupils GLD 2017 school	% of pupils GLD 2018 school
Good Level of Development	65%	72%

All Saints' End Year 1 Phonics Data 2018 (National Averages TBC)

% of pupils working at expected 2017- school	% of pupils working at expected 2018-school
Y1- 82%	Y1- 76%
Y2- 80%	Y2 - 89%

End of Key Stage 1 SATS results 2018

% of Pupils achieving expected standard in Year 2 (National Averages TBC)

Subject	School 2017	School 2018	GD 2017	GD 2018
Reading	75%	72%	14%	17%
Writing	65%	68%	11%	8%
Maths	75%	72%	12%	20%

End of Key Stage 2 SATS results 2018

% of Pupils achieving expected standard in Year 6 and comparative data with other schools across England.(Unvalidated data)

Subject- Attainment	School 2017	School 2018	National (2018)
Reading	46%	69%	75%
Grammar, Punctuation and Spelling	61%	69%	78%
Maths	41%	73%	76%
Writing	63%	69%	78%
Reading, Writing, and Maths (Combined)	30%	61%	64%

Subject-Average Scaled Score	School 2017	School 2018	National (2018)
Reading	99.5	103	105
Grammar, Punctuation and Spelling	103	104	106
Maths	99.6	103	104

This Year 6 cohort this year have achieved very good results (a significant improvement on last year) All pupils have worked very hard, in reading, maths and writing(combined), to be just below the National expected standard this year, as a school. Those who didn't quite make it were only a few marks away from 100 (the expected score) but all have made excellent progress.