



Year 2 – Key Learning Targets

Mathematics	Writing	Reading
<p><u>Number & Place Value:</u> Read and write numbers to at least 100 in numerals and words. Compare and order numbers up to 100 using <, > and =. Count in steps of 2s, 3s and 5s, and steps of 10. Count on in tens from any one-digit or two-digit number to at least 100. Identify the number that is ten more or less within 100. Recognise place value in two-digit numbers. Partition two-digit numbers into tens and ones, and in different ways.</p> <p><u>Calculations & Fractions:</u> Recall and use number addition/subtraction facts to 20, and find related facts. Add and subtract any 2 two-digit numbers using an efficient strategy and explain method verbally, in pictures or using apparatus. Understand and use the inverse relationship between addition and subtraction. Solve problems involving addition and subtraction. Recall multiplication and division facts for 2, 5 and 10 and use them to solve simple problems. Recognise, find, name and write 1/3, 1/4, 1/2 and 3/4 of size, shape or quantity. Write simple fraction facts, eg. 1/2 of 12 = 6.</p> <p><u>Shape, Measure & Data Handling:</u> Combine amounts of money to make a value, including using £ and p symbols. Tell the time to the nearest 5 minutes. Describe properties of 2-D shapes, including number of sides and symmetry. Describe properties of 3-D shapes, including number of edges, vertices and faces. Interpret and construct simple tables, tally charts and pictograms.</p> 	<p><u>Composition:</u> After discussion with their teacher:</p> <p>Write narratives about personal experiences and those of others, both real and fictional. Write for different purposes, including real events. Plan and discuss the content of writing and record ideas. Orally rehearse structured sentences or sequences of sentences. Proof-read to check for errors in spelling, grammar and punctuation.</p> <p><u>Punctuation:</u> Use capital letters and full-stops to punctuate sentences. Use capital letters for names of people, places, days of the week and the pronoun 'I'. Correctly use question marks and exclamation marks. Use commas to separate items in a list. Use apostrophes to show where letters are missing and to mark singular possession in nouns.</p> <p><u>Spelling Rules:</u> In addition to learning the Year 2 words from the National Curriculum lists:</p> <p>Segment spoken words into letter sounds or blends and record these as written words. Spell some words with alternative spellings, including a few common homophones, eg. here and hear. Spell longer words using suffixes such as 'ment', 'ness', 'ful', 'less', 'ly'.</p> 	<p><u>Word Reading:</u> Read accurately most words of two or more syllables. Read most words containing common suffixes. Read words accurately and fluently without overt sounding and blending, eg. at over 90 words per minute, in age-appropriate texts. Sound out most unfamiliar words accurately, without undue hesitation.</p> <p><u>Comprehension:</u> Check that a familiar text, which they can read fluently, makes sense to them. Ask and answer questions about a text. Discuss the sequence of events in a text. Predict what might happen based on reading so far. Answer questions and make some inferences on the basis of what is being said and done in a familiar text.</p> 