



### Year 3 – Key Learning Targets

Mathematics	Writing	Reading
<p><b><u>Number &amp; Place Value:</u></b>            Read and write numbers to 1,000 in numerals and words.            Count in multiples of 4, 8, 50 and 100.            Identify the number that is ten or one hundred more or less than a given number within 1,000.            Order and compare numbers up to 1,000.            Recognise the place value of each digit in any 3-digit number.</p> <p><b><u>Calculations &amp; Fractions:</u></b>            Add and subtract numbers mentally, including round numbers to HTU.            Add and subtract using standard column method.            Estimate answers to calculations and use the inverse to check answers.            Know 3×, 4× and 8× tables.            Count up and down in tenths.            Understand that tenths are objectives or quantities divided into ten equal parts.            Compare and order simple fractions.            Recognise and show equivalent fractions.            Find and write fractions of a set of objects.            Add and subtract fractions with common denominators (less than one).</p> <p><b><u>Shape, Measure &amp; Data Handling:</u></b>            Measure, compare and calculate measures using standard units.            Measure the perimeter of simple 2-D shapes.            Add and subtract money, including giving change.            Tell and write the time from an analogue clock, including using Roman numerals.            Estimate and read time to the nearest minute.            Identify horizontal, vertical, parallel and perpendicular lines.            Identify whether angles are greater or less than a right angle.            Interpret and present data using bar charts, pictograms and tables.</p> 	<p><b><u>Composition:</u></b>            Beginning to independently apply their knowledge:</p> <p>Use ideas from own reading and modelled examples to plan writing.            Demonstrate an increasing understanding of purpose and audience.            Begin to use the structure of a wider range of text types.            Proof-read work to check for errors with increasing accuracy.            Make deliberate, ambitious word choices to add detail.            Begin to create settings, characters and plot in stories.            Organise writing into paragraphs around a theme.</p> <p><b><u>Punctuation &amp; Grammar:</u></b>            Maintain the correct tense throughout a piece of writing.            Use the full range of punctuation from previous year groups.            Use inverted commas in direct speech.            Begin to use conjunctions, adverbs and prepositions to show time, place and cause.            Use 'a' or 'an' correctly most of the time.</p> <p><b><u>Spelling Rules:</u></b>            In addition to learning some of the Year 3/4 words from the National Curriculum lists:</p> <p>Spell many words with prefixes correctly, such as 'auto', 'in', 'dis', 'super' and 'anti'.            Spell many words with suffixes correctly, such as 'ly', 'ous' and 'ation'.            Begin to spell homophones correctly, eg. which and witch.</p> 	<p><b><u>Word Reading:</u></b>            Apply knowledge of root words, prefixes and suffixes to read aloud and to understand the meaning of unfamiliar words.            Read further exception words, noting unusual spellings of some sounds.            Attempt pronunciation of unfamiliar words drawing on prior knowledge of similar looking words.</p> <p><b><u>Comprehension:</u></b>            Read a range of fiction, poetry, plays and non-fiction texts.            Discuss texts that have been read.            Read aloud and independently, taking turns and listening to others.            Explain how non-fiction books are structured in different ways and use them effectively.            Explain some of the different types of fiction books.            Ask relevant questions to get a better understanding of a text.            Predict what might happen based on known details.            Draw inferences such as inferring characters feelings, thoughts and motives from their actions.            Use a dictionary to check the meaning of unfamiliar words.            Identify the main point of a text.            Use non-fiction texts to retrieve information.            Prepare poems to read aloud and to perform, showing understanding through intonation, tone, volume and action.</p> 