	RELIGIOUS EDUCATION CURRICULUM MAP						
	Autumn I	Autumn 2	Spring I	Spring 2	Summer I	Summer 2	
YR	Who made the wonderful world? (6 sessions)	Why is Christmas special for Christians? (6 sessions)	Why do Christians believe Jesus is special? (6 sessions)	What is so special about Easter (6 sessions)	Who cares for this special world and why? (6 sessions)	Why did Jesus 'rescue' people? (6 sessions)	
ΥI	What responsibility has God given people for taking care of creation? (6 sessions)	Why are Saints important to Christianity? (2 sessions) Where is the light of Christmas? (4 sessions)	Why do Christians make and keep promises before God. (6 sessions)	What is the story of Noah really about? (2 sessions) Why is Easter the most important festival for Christians? (4 sessions)	What is it like to live as a Jew? (6 sessions)	What do Sikhs believe? (6 sessions)	
¥2	Why did Jesus teach the Lord's prayer as the way to pray? (6 sessions)	The school's own Saints' day. (2 sessions) Nativity characters: Which character are you? Why are you important? (4 sessions)	Why is it good to listen to and remember the stories Jesus told. (6 sessions)	What are God's rules for living? (2 sessions) How do Easter symbols help us to understand the true meaning of Easter? (4 sessions)	What does it mean to be a Sikh? (6 sessions)	Why are they having a Jewish party? (6 sessions)	
¥3	Who is Jesus? ('1 am sayings') (6 sessions)	Do fame and Christian faith go together? (2 sessions) How do Advent and Epiphany show us what Christmas is really about? (4 sessions)	What is the importance of symbols, beliefs & teachings in Hinduism? (6 sessions)	How do Christians believe following Jesus' new commandment and his two greatest commandments make a difference? (2 sessions) Easter people – who is the most important person in the Easter story? (4 sessions)	What do the miracles of Jesus teach? (6 sessions)	What does it mean to be a Muslim? (6 sessions)	
¥4	The Bible. (6 sessions)	Should every Christian go on a pilgrimage? (2 sessions) Is peace the most important message of Christmas? (4 sessions)	What does it mean to be a Hindu? (6 sessions)	Wisdom (including proverbs) (2 sessions) Holy communion (4 sessions)	How did belief in God affect the actions of people in the Old Testament? (6 sessions)	How and why do Muslims uphold their faith by giving commitment to Allah? (6 sessions)	
¥5	What does it mean to be a Jew? (6 sessions)	Remembrance. (2 sessions) How do art and music convey Christmas? (4 sessions)	What is Buddhism? (6 sessions)	What do the monastic traditions in Christianity show us about living in community? (2 sessions) What happens in Churches at Easter? (4 sessions)	How has the Christian message survived for over 2000 years? (6 sessions)	The journey of life and death. (6 sessions)	
¥6	Liturgy (6 sessions)	What are the Beatitudes and what do they mean for Christians? (2 sessions) How would Christians advertise Christmas to show what Christmas means today? (4 sessions)	What does it mean to be a Buddhist? (6 sessions)	The contemporary Anglican church. (2 sessions) Easter hope. (4 sessions)	Understanding faith in the local area – Croydon. (6 sessions)	Who decides? (Bridging/ Transition Unit.) (6 sessions)	

Southwark Diocesan Syllabus for Religious Education