

**RELIGIOUS EDUCATION SKILLS PROGRESSION**

	Learning About Religion (AT1) How pupils develop their knowledge, skills and understanding with reference to:			Learning From Religion (AT2) How pupils, in the light of their learning about religion, express their responses and insights with regard to questions and issues about:		
Stage:	Beliefs, Teachings and Sources.	Practices and Ways of Life.	Forms of expression.	Identity and Belonging.	Meaning, Purpose and Truth.	Values and Commitments.
	I can ...	I can ...	I can ...	I can ...	I can ...	I can ...
End of Y1	remember a religious story and talk about it.	use the correct names for things that are special to people of a religion.	recognise religious art, symbols and words and talk about them.	talk about things that happen to me.	talk about what I find interesting or puzzling.	talk about what is important to me and to other people.
End of Y2	tell a religious story and say some things that people believe.	talk about some of the things that are the same for different religious people.	say what some religious symbols stand for and say what some of the ways in which the religion is expressed are about.	ask about what happens to others, with respect for their feelings.	talk about some things in stories that lead people to ask questions.	talk about what is important to me and to others, with respect for their feelings.
End of Y3	describe what a believer might learn from a religious story.	describe some of the things that are the same and different for religious people.	use religious vocabulary to describe some of the different ways in which people show their beliefs.	compare some of the things that influence me with those that influence other people.	ask important questions about life and compare my ideas with those of other people.	link things that are important to me and to other people with the way I think and behave.
End of Y4	describe how a believer might live their life from religious teaching.	describe some of the things that are the same and different for people between religions and also within the same religion.	use a wider range of religious vocabulary consistently to illustrate different ways in which people express their beliefs.	reflect deeply on my personal influences and compare these with what influences other people.	consider big questions about life and compare my ideas with those of other people and faiths.	relate deeply the values that I have to how I think and choose to live my life.
End of Y5	make links between the beliefs / teachings / sources of different religious groups and show how they are connected to believers' lives.	use the correct religious vocabulary to describe and compare the practices and experiences that are involved in belonging to different religious groups.	express religious beliefs/ ideas/feelings, etc. in a range of styles and words used by believers and suggest what they mean.	ask questions about who we are and where we belong and suggest answers which refer to people who have inspired and influenced myself and others.	ask questions about the meaning and purpose of life and suggest a range of answers which might be given by me as well as members of different religious groups, with reference to their faith.	ask questions about the moral decisions I and other people make and suggest what might happen as a consequence of different decisions, including those made with reference to religious beliefs.
End of Y6	suggest reasons for the similar and different beliefs which people hold and explain how religious sources are used to provide answers to important questions about life and morality.	describe why people belong to religions and explain how similarities and differences within and between religions can make a difference to the lives of individuals and communities.	use a wide religious vocabulary in suggesting reasons for the similarities and differences in forms of religious, spiritual and moral expression found within and between religions.	give my own and others' views on questions about who we are and where we belong and on how commitment to a religion can be have challenges and explain what inspires me and how it influences me.	ask questions about the meaning and purpose of life and suggest answers which relate to the search for truth and my own and others' lives.	ask questions about things that are important to me and to other people and suggest answers which relate to my own and others' lives.