

All Saints Remote Learning Provision

January 2023
onwards

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Q: What remote education provision you will make available immediately?

This will include sending children home with a list of activities/websites as well as their home learning books. Then we will switch to online learning through TEAMS and we will also communicate with you about this via DOJO messenger and email

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, PE – which will be delivered on line via TEAMS but children will have lessons that are adapted for working at home.

Those with additional support may get a smaller group to work in with an additional adult

There may be “off screen” activities so that you are not sitting at a screen for the whole day.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	9am – 3pm Breaks for pauses, lunch and off-screen activities
Key Stage 2	9am – 3pm Breaks for pauses, lunch and off-screen activities

Accessing remote education

How will my child access any online remote education you are providing?

TEAMS will be the platform used for parents and pupils to access their Remote Education

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

In this section, please provide high-level information (where applicable, and ensuring parents know how to contact the school for further details) about:

- We will lend laptops or tablets to pupils who are in need of Pupil Premium or who have no access at home for multiple siblings- this information will be emailed and DOJO messaged so you can collect from office
- Routers or dongles for Wi-Fi will be given as above- please contact office or your class teacher
- Any printed material can be posted or collected from the office – just email/DOJO if you do not have online access
- Pupils can submit work to their teachers via email, post, we can collect/drop box if school office is open if you do not have online access

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons)
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or practical activities

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect full engagement from 9am until 3pm from each child- in accordance with the activities set by the teacher and the needs of the individual child
- We expect parents to get their children "ready" for online learning just as they would for school (have breakfast, be dressed in uniform/outdoor clothes, stop for lunch (provided by school if needed) oversee what activities/tasks your child has to complete online and any independent work in their own time

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

In this section, please set out briefly:

Throughout the day your child's engagement will be monitored

Non attendance will be followed up by email and DOJO to parent- unauthorised if no reason is given (attendance register will be taken morning and afternoon)

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children.:

- Marking and feeding back to individuals where possible daily /at the end of the day
- Whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

In this section, please set out briefly:

- As we do in school, we will adapt tasks and adjust the activities so that they are suitable for the child' individual needs (smaller shorter tasks/ more off screen/ a break out room online with an additional adult supporting a small group or one to one, less online and more practical/booklet activities and ideas
- For those children in reception and year 1- regular whole class phonics, singing and circle time with plenty of practical activities in between

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- Some lessons will be LIVE so the pupil can join in with their class
- Some written work and extended activities
- All subjects will be taught and work given