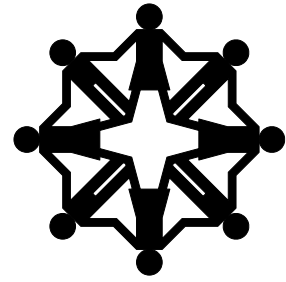


All Saints C of E Primary School

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All believing, all achieving

Sports Premium Funding

What is the Sports Premium?

The Government is providing funding of £150 million per annum for academic years 2014 – 2022 to improve provision of physical education (PE) and sport in primary schools. This funding is allocated to primary school Headteachers.

The sport funding can only be spent on sport and PE provision in schools. OFSTED will play a significant role in ensuring that schools target this funding in areas which will lead to clear outcomes in raising standards and opportunities in PE and school sport for all children throughout the Primary Phase.

Up to March 2017, all schools received a lump sum of £8,000 plus a premium of £5 per pupil. From April 2017 all schools will receive a lump sum of up to £16,000 plus a premium of £10 per pupil. Schools will have to spend the sport funding on improving their provision of PE and sport, but they will have the freedom to choose how they do this.

Possible uses for the funding include:

- hiring specialist PE teachers/qualified sports coaches to work alongside primary teachers when teaching PE
- new or additional Change4Life sport clubs
- paying for professional development opportunities in PE/sport
- providing cover to release primary teachers for professional development in PE/sport
- running sport competitions, or increasing participation in school games
- buying quality assured professional development modules or materials for PE/sport
- providing places for pupils in after school sport clubs and holiday clubs

Our Vision

At All Saints' Primary School we aim to establish a sporting culture that enables and encourages all children to play and enjoy sport. We have established a number of after-school clubs for our pupils offering a wide variety of sporting opportunities for our children. We enter numerous school sport competitions to allow children to be competitive and are constantly developing our PE programme.

We aim to:

1. Improve the quality of the school P.E. programme by:

- Auditing staff to highlight development areas
- Delivering P.E. focused staff training
- Employment of sports coach to teach pupils and mentor staff
- Investigate and explore good practice from other schools to further improve our P.E. curriculum



2. Establish an extra-curricular multi-sport club to develop children's skills and involvement in sport
3. Provide additional training and coaching for children in school teams to develop their skills as part of our gifted and talented offer
4. Enter teams into a wide range of school sport competitions
5. Create inter-school sport competitions to provide further competitive opportunities for children
6. To ensure children are confident or able swimmers by the time they leave All Saints' Primary School

How will All Saints' Primary School be spending the Sports funding and who will benefit?

At All Saints' School we believe in a holistic approach to the development of sport and physical activity for all. We encourage collaboration and partnership to make the best use of resources and enhance PE and sport provision in order to raise participation and achievement for all pupils.

The Governors agree that the money must be used so that:

- all children benefit regardless of sporting ability
- that the most able children are given the opportunity to compete in advanced tournaments
- that staff have access to training opportunities and continued professional development

The Sports funding will be used to:

- Invest in the development of staff so they are best equipped to teach high quality PE and school sport
- Increasing the amount of competitive sports in which our children participate
- Engaging high level SEND pupils in inter-school SEND events
- Subsidise off-site swimming lessons to KS2 children. More able swimmers have access to after-school swimming events (Parental choice)
- Extend after-school sports activities. We offer a range of school clubs, accessed by children from Key Stages one and two. We have introduced additional clubs including Multi-Sports, gymnastics and Dance club.
- Provide more opportunities for children to compete. We feel it is important that children have the chance to represent their school and take part in competitive sport against other schools, especially in specialist competitions
- Increasing playground activity at break times by introducing more multi skills games into break and lunchtime
- Making links to other community sports providers – encouraging pupils to join out of school sports clubs
- Encouraging our children to improve their leadership skills through sport.
- Inviting Athletes into school to inspire our children
- Developing the outdoor and adventurous activities element of the PE curriculum, using the school's own grounds and facilities
- Purchasing equipment to offer access to new sports and physical activities as relevant

The impact of the Sports Premium 2022-2023

- ✓ We will evaluate the impact of the Sports Grant funding as part of our normal self-evaluation and provision mapping arrangements.
- ✓ We will look at how well we use our Sports Grant to improve the quality and breadth of PE and sporting provision,



- ✓ Increasing participation in PE and sport so that all pupils develop healthy lifestyles and reach the performance levels they are capable of measuring the impact of the activities provided with the Sports Grant can be achieved in different ways.
- ✓ We will look at progress in PE as well as other areas of development such as self-esteem, confidence and the number of pupils engaged in sporting activities in and out of school
- ✓ Assessments made both formally and informally using our school assessment systems
- ✓ Feedback form both staff and visitors to the school
- ✓ Evaluating the impact of professional development opportunities in improving teaching and learning in PE

In 2022-2023 we received £18,212 Sports Premium Funding.

Action	Amount	Impact
Participation in the PE	£2600.00	<ul style="list-style-type: none"> • Better engagement in lessons and children are motivated to participate in sport during lesson time and afterschool as part of extra-curricular activities. More able and mixed ability teams took part in a range of activities, including: football, hockey cricket, basketball, benchball, athletics. • Inter-school competitions have been organized to ensure that children throughout the school have taken part in different sports competition (both competitive and non-competitive) through the PE & sports week, Comic relief week and daily mile participation increased and promoted throughout the school. • Increased promotion and participation in intra-school competitions. • Croydon School Partnerships membership enables the school to participate in a wider range of borough wide competitions with the opportunity to participate in national competitions. Less able children have been able to take part in competitions too such as the Borough-wide Pentathlon targeted at Sen children only. • CSSP membership also includes fee for Real PE scheme that promotes a range of outcomes: social, cognitive, physical, personal health and fitness, creative to ensure children of all abilities and additional needs succeed in PE lessons. • CSSP also provides specialist training for Sports Leaders by sports experts allowing the children to take ownership of sport in their school and raise the profile of PE through supporting sports and playground activities at playtimes and lunchtimes.



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	£1,500	<ul style="list-style-type: none"> Additional training and mentoring provided to PE Lead to support the development of remote learning and access of Real PE scheme within the school. Multi-use electronic screen based in KS1 playground to support outdoor sports and fitness activities; PE lessons and a range of other foundation subjects.
	£2,983	<ul style="list-style-type: none"> Multi-use screen outside main entrance to support and promote sports and fitness.
Swimming lessons for KS2 pupils	£2,736	<ul style="list-style-type: none"> One group have taken part in swimming intensive courses. 63% of children have met the statutory swimming standard, so far this year. Assessment by specialist swimming coaches. Includes transport to leisure centre
Sports Coach to run Multi-skills Breakfast Club	£2,801	<ul style="list-style-type: none"> To run in conjunction with healthy start breakfast club All stated greater enjoyment in physical activity and a greater understanding of how to stay healthy. All stated greater improvement in in physical activity and a greater understanding of how to improve health and fitness.
Promotion of physical activity at lunchtime: Sports coach to enhance play with KS1/EYFS Increase amount of sports equipment at playtimes and lunchtimes	£5,500	<ul style="list-style-type: none"> For children to have a variety of equipment outside and sports coach in KS1 to encourage them to participate in a physical activity at lunch times.
Training	N/A	<ul style="list-style-type: none"> CCSP Sports Leader (children) training sessions to ensure children were trained to increased confidence, knowledge and skills in devising and supervising sports games during playtime and lunch times. KS1 and KS2. Leading key stage events such as sports festivals and supporting Sports Days
	£18,120	

Pupil achieving the expected level 2022/2023

Pupils are assessed in the following areas.

KS1

Football
Gymnastics
Problem Solving/
Health and Fitness

KS2

Football
Gymnastics
Problem Solving/Health and Fitness

Games

Tennis

Co-op game

Shark Attack (co-ordination)

Tennis

Cricket/Tag Rugby (Year 3 & 4 only)

Swimming (Year 3 & 4 only)

Basketball/Seated Volleyball (Year 5 and 6 only)

Each area has several skills that are individually assessed. Progress is determined on all areas of development to give an overall level.

WTS = Working towards expected age level, EXS = working at expected age level, GDS = working at greater depth

Year Group	Base Line (Autumn 2022)				End of Year		
	WTS	EXS	GDS		WTS	EXS	GDS
Reception (29)	13 45%	15 52%	1 3%		11 38%	16 55%	2 7%
Year 1 (30)	13 43%	15 50%	2 7%		11 37%	16 53%	3 10%
Year 2 (30)	15 50%	14 47%	1 3%		10 33%	18 60%	2 7%
Year 3/4 (41)	19 46%	21 51%	1 2%		15 37%	24 58%	2 4%
Year 5 (29)	12 41%	16 55%	1 3%		9 31%	18 62%	2 7%
Year 6 (44)	18 41%	22 50%	4 9%		15 52%	26 59%	3 7%
Total (233)							

Note: % Data is rounded to nearest whole percentage.

WTS – Baseline to End of Year

. GDS – Baseline to End of Year year.