



Spiritual Development in our School-All Saints

Aspects of Spirituality	School opportunities	School Development
A sense of the mystery of life:	Creative curriculum Literacy – Poetry/Stories RSHE Challenges in maths (digging deeper) ‘Big’ questions – RE Prayer corners Sacred spaces - visits	Prayer gardens Prayer corners ‘Big’ questions – RE
A sense of choice, decision making and personal responsibility:	Home learning projects Self-assessment Group work – peer marking School Council Faith group Behaviour choices	
A sense of awe and wonder:	Visits Curriculum Church visits Awareness of world Visitors to school Worship times Resources Real life experiences	Resources Further visits
A sense of awareness of there being something more to life than meets the eye:	Reflection ‘Big questions’ Stories Worship times Relationships Christian Symbols RE lessons	Symbols around the school – outside
A sense of love for the outside:	Outdoor Learning Environment – EYFS and nursery Forest school	Prayer garden

A sense of pattern, sequence and order:	<p>Science/Music/Maths</p> <p>Art</p> <p>Behaviour policy</p> <p>Christian Year Collective Worship</p> <p>A school week - timetables</p>	Developing art – linking to spirituality???
A sense of enquiry and open mindedness:	<p>Debating/discussion for Children</p> <p>RE lessons</p> <p>‘Big questions’</p> <p>Circle time - PSHE</p> <p>Show and Tell – EYFS/Y1</p> <p>Self-assessment/ peer assessment</p> <p>Our school values</p> <p>British Values</p>	Encouraging children to ask ‘big questions’
A sense of life’s joys and achievements:	<p>Celebration Collective Worship</p> <p>Certificate achievement – high standards</p> <p>Fun curriculum</p> <p>Children supporting planning and leading</p> <p>Collective Worship</p>	<p>Y6 End of year production</p> <p>Newsletter</p>
A sense of disappointment and failure, suffering and pain:	<p>Pets, plants, Jesus, loved ones</p> <p>Disasters in news</p> <p>Collective Worship stories (Bible and multi-cultural)</p> <p>Circle time</p> <p>Supporting charities</p> <p>In lessons – failing is positive – you are</p> <p>Learning</p>	School vision – everyone is loved and learning is taking place.
A sense of others as feeling, thinking people:	<p>Relationships with others</p> <p>Resolving conflicts</p> <p>Respect for each other – unique and special</p> <p>Caring for each other’s feelings</p> <p>Circle Time</p> <p>Worship Time - respecting</p> <p>School Values</p>	<p>Link school</p> <p>Good charitable causes</p>

	<p>Staff modelling – taking turns</p> <p>Behaviour policy – clear rules, rewards and consequences</p> <p>Global links – other than ourselves</p>	
A sense of empathy with others:	<p>Social stories</p> <p>Collective Worship</p> <p>Stories</p> <p>Role play</p> <p>Supporting charities</p> <p>Sportsmanship</p>	Good charitable causes
A sense of silence and reflection:	<p>Silent signals- raising hands</p> <p>Noise level in classrooms – Quiet working</p> <p>Planning and preparation time for teachers</p> <p>Music to enter Collective Worship</p> <p>Collective Worship is a time for stillness and reflection about oneself, Jesus and others</p> <p>Reflection time for children</p> <p>Professional development time for all staff to reflect on practice</p>	Designated Wellbeing lead – staff and children
A sense of self-worth and the worth of others:	<p>Effort and achievement celebrated in displays</p> <p>Circle time - discussion</p> <p>themed weeks</p> <p>Self/Peer assessment</p> <p>Ethos – ‘Justice, Love, Kindness’</p> <p>Teaching about Jesus and Christian Values</p> <p>Celebration Collective Worship</p> <p>Staff knowing all children well</p>	Vision/Christian Values continue to embed

A sense of self-confidence in expressing inner thoughts:	Circle time Creative curriculum Class Collective Worship Values	
A sense of the joy in life:	Creative curriculum – real experiences/cultural capital Sports/Clubs	Independent learning