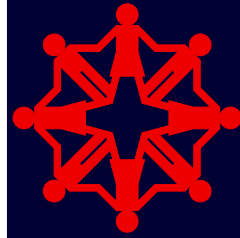


**All Saints' C of E Primary School**



# **Religious Education Policy**

**Reviewed: December 2023**

**Next Review: December 2024**

## **SCHOOL VISION STATEMENT**

All Saints' School is an open and caring community committed to Christian values. Our school is based on the love of learning, social justice, inclusion and responsibility. It is committed to bringing positive change and peace in our local community, and the world, since we are all made in God's image.

"What does the Lord require from you, but to **do justice**, and **love kindness** and to **walk humbly** with your God" Micah 6:8.

This policy is intended to ensure the consistency across the school for the provision of **Religious Education**.

All Saints C of E Primary School is a Voluntary Aided School established in 2012. It is a one formed entry school, with a Nursery providing Christian based education for children from the ages of 3 to 11 years. The school has a particular relationship with the community of Upper Norwood through its association with its founding church, All Saints Church of England, Upper Norwood.

Our school policies are also centered on our six core Christian Values to promote a culture of mutual respect.

1. Respect
2. Peace
3. Love
4. Faith
5. Perseverance
6. Hope

## **RELIGIOUS EDUCATION**

### **Introduction**

The Religious Education Policy will support the delivery of Religious Education so it takes place within the context of the Christian aims and ethos of All Saints C of E School (& Nursery) as reflected by our School's Vision and Values.

The Governors at All Saints have agreed that the school will follow the SDBE schemes of work. Other religions studied are Islam, Judaism, Sikhism, Hinduism and Buddhism

### **Aims of Religious Education**

Religious Education should help children:

- To increase and develop children's knowledge and understanding of the Christian faith, its beliefs scriptures, traditions and festivals.
- Foster attitudes of respect, responsibility and reflect upon moral and personal issues enabling them to be sympathetic towards others.

- Enhance their understanding and knowledge of religions and spirituality and explore their faith, beliefs and ideas.
- Explain issues such as the meaning of life in the local community and the wider world.
- To increase and develop children's knowledge and understanding of other major world faiths.

### **Develop Spiritual, Moral, Cultural and Social Awareness**

- Respond to the teaching and practices of religion through their own understanding and experience.
- Be aware of their own beliefs, values in relation to others.
- Develop children's spirituality through prayer and reflection.
- Behave positively towards others, respecting the viewpoint and beliefs of others in a multi faith and culturally diverse society.
- Pupils should be aware of the significance that Christianity has in the formation of our society.

### **Developing RE**

Religious Education is treated as a core subject at All Saints School. Religious Education will be structured around the SDBE Scheme of work

Through:

- Weekly timetabled class lessons
- Visits and or visitors to do with relevant exhibitions and places of worship and visits at various times during school the year.

### **Content of Religious Education Lessons**

During each unit teachers should aim to adapt lessons accordingly to ensure R.E. is creative as possible. The work in RE lessons may be represented through the following areas:

- Art
  - Visit or visitor to place of worship
  - Drama/role play/music
  - Reflective storytelling
  - Writing linked to literacy genre
- Lessons also provide time to discuss, think, question and reflect.

### **Attainment Targets**

#### **8.1. AT1 Learning about Religion**

Children will develop their knowledge, skills and understanding with reference to:

- Beliefs, teachings and sources
- Practices and ways of life
- Forms of expression

#### **AT 2 Learning from Religion**

Children, in the light of their learning about religion, will express their responses and insights with regard to questions and issues about:

- Identity and belonging
- Meaning, purpose and truth
- Values and commitments

An attainment target sheet is provided for all classes to provide support with assessing children in attainment target 1 and attainment target 2.

#### **Skills to be taught:**

- Investigation skills
- Interpretation skills
- Communication skills
- Critical skills
- Social skills
- Evaluation skills
- Enquiry skills

#### **Topics and Themes to Promote Religious Teachings.**

Some topics are linked to the liturgical year. Cross curricular links may be made where appropriate. The curriculum leader will review the curriculum framework with staff on an annual basis. Copies of the framework can be found on the school shared area.

Please note: Other Religious Festivals can be taught throughout the year as part of Religion.

#### **Time Allocation**

EYFS & KS1: minimum 1 hour per week

KS2 minimum 1 hour per week

#### **Entitlement**

RE is an integral part of the curriculum and is treated as a core subject. All pupils have the opportunity to receive RE although parents are informed and have the right to withdraw their child from the lesson after discussion with the Head teacher. Children who are withdrawn will work on alternative content as agreed with parents /with a Classroom Assistant for the duration of the lesson.

#### **Inclusion**

All pupils will benefit from Religious Education regardless of academic ability or level of English. Planning and delivery of RE will be appropriate to a range of ability and aptitude of pupils. Provision will be made by the teacher to ensure all children are able to access the R.E. curriculum.

#### **Equal Opportunity**

Religious Education is taught to all pupils irrespective of gender, ethnicity, physical & mental ability.

#### **Monitoring & Evaluation**

Staff will plan termly and weekly in line with other curriculum subjects. Planning will include any themes, topics, visits, speakers and strategies to be used.

The curriculum leader, SLT and Governor responsible for R.E. will monitor teaching and learning, planning and delivery of the curriculum in accordance with the School Development Plan. A monitoring schedule will be provided for all staff. A summary report will be compiled by the curriculum leader and disseminated via the head teacher to the governors. Any issues will be used to inform the action plan and the SIAMS document.

The curriculum leader, staff and Governors will regularly update the Self Evaluation for Church of England Schools (SIAMS) which will inform the action plan.

### **Implementation**

At All Saints' we want the children to have the opportunity to learn about and explore Religion. It is important that children are given many opportunities to ask questions, raise issues and develop their religious beliefs.

RE will encourage religious, social, moral values, as well to reflect upon personal beliefs and develop children's spirituality, irrespective of ability or religious background. It will give us all opportunities to develop cultural, social and religious ideas and show how our lives are affected by the above.

### **Recording in Religious Education**

EYFS – Children will record work through pictures, painting, writing etc. Evidence will be kept through class displays, annotated photos. Evidence will be stored in a binding folder.

**KS1 & 2** – Records and evidence of children's work will be stored in R.E. books or through displays. Evidence may also be kept through annotated photos and I.T.

### **Assessment**

The school will follow the assessment 'I can statements' from Southwark Diocesan Board of Education. Children's work will be assessed each term and an overall judgement will be given at the end of the year. The use of the attainment target 1 and attainment target 2 prompts are used to support assessment. Children's work will be assessed in line with the assessment and marking policy. One piece of writing (for those who this is appropriate) will be used for moderation of R.E and to ensure standards are in line with other core subjects.

Outcome questions/concept maps and quizzes can also be used as an informal way of assessing what the children have learnt from the lessons and to inform future planning.

### **School and Classroom Environment and Resources**

A RE display will be visible in each class room and separate from the class prayer corners.

Resource boxes are kept in the resources room for specific artefacts.

### **Professional Development of Staff**

All staff are entitled to a programme of C.P.D. This programme will depend on experience and whole school priorities. C.P.D. may be delivered through a variety of forms such as; modelling lessons (including reflective storytelling) by the curriculum leader, use of the clergy in church or school to share expertise, support through regular staff meetings led by the R.E. curriculum leader or SDBE adviser and various courses led by the SDBE and Local Authority.

**Religious Education Policy Evaluation**

The policy will be evaluated by staff on an annual basis and recommendations made to the governors.