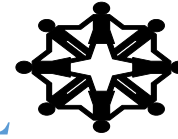


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# ALL SAINTS CE PRIMARY SCHOOL



## SCHOOL IMPROVEMENT PRIORITIES 2023-2024

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### Our School's theologically-rooted Christian Vision

All Saints Primary school is an open and caring community committed to Christian values. Our school is based on the love of learning, social justice, inclusion and responsibility. It is committed to bringing positive change and peace in our local community and the world

**"What does the Lord require from you, but to do justice, love kindness and to walk humbly with your God"**  
Micah 6:8.

(School termly values: Respect, Peace, Love, Faith, Perseverance and Hope)

### The Main Priorities for School Improvement this year are summarised below:

1	<ul style="list-style-type: none"><li>To increase the proportion of pupils achieving age appropriate standards in reading (in each cohort) through the rigorous implementation and cohesion of whole school agreed practice. (Ofsted action point).</li></ul>
2	<ul style="list-style-type: none"><li>Middle Leaders to monitor the consistent implementation of <b>Rosenshine's Principles</b> in their subject, in order to promote pupils' memory and retention skills.</li></ul>
3	<ul style="list-style-type: none"><li>Middle Leaders to use monitoring evidence to confidently and accurately articulate attainment, progress and achievement</li></ul>
4	<ul style="list-style-type: none"><li>Provide increased opportunities for pupils to develop their mathematical language and reasoning skills so they can confidently apply learning in a range of contexts</li></ul>
5	<ul style="list-style-type: none"><li>To ensure the school meets (or exceeds) national attendance targets (96+%) so that good attendance supports excellent achievement</li></ul>
6	<ul style="list-style-type: none"><li>To explicitly teach <b>Academic and Elaborative</b> word lists across all subjects so that pupils internalise the formal language conventions of the curriculum in their oracy and recorded work.</li></ul>

<b>Underpinning all school Improvement priorities</b>	<i>To ensure the distinctive religious character of the school embeds the revised SIAMs expectations and builds on the 2016 evaluation so that judgements continue to be good or better.</i>
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