

## Home Learning at All Saints- In partnership with parents

The children at All Saints have made a positive start to the new academic year and we are proud that they have settled well. Thank you for all your continued support with this.

We know parents are always very keen to support their children at home and we hope this letter will be helpful in supporting you to do so. One of the best ways to do this is by simply talking with your child about their school day and their learning experiences. Our top school priority is to develop and strengthen children's **reading** skills. This also means our children will develop their use of high-quality dialogue and new vocabulary to support independent and collaborative learning.

We cannot stress too highly the importance of regular **reading** at home; this should be encouraged daily. Reading is a necessary and enjoyable activity which can be shared as a family, should you need guidance on this please see your child's teacher.

Your child will have other homework across the week as well as daily reading. If your child is fascinated by a topic or task and requests longer to work on it, great! Children should always be encouraged to complete the homework as soon as it is set. However, if your child is finding a task too challenging and starting to get distressed, let them stop. Sometimes coming back to it later helps, but if you feel that they have tried their hardest and are unable to make progress; just send a note to the class teacher via dojo or speak directly with them, in this way if they find part of it confusing or challenging there is still time to ask the teacher for clarification before the homework is due to be handed in.

We strongly encourage parents to get involved in supporting their child's homework activities. As your child gets older, the amount of independence in completing tasks increases, however parents can still share finished products with their child. Feedback from parents is particularly important for the child. We endeavour to give feedback on homework promptly. It will let your child know how well they have done and how they can improve next time. This may not always happen through written comments from the teacher. Sometimes work will be discussed in lessons or teachers may give individual verbal feedback.

If you have any concerns about the homework your child is receiving, or you are unsure about how best you can support your child's learning, the first point of contact must always be the class teacher. Your child's class teacher will let you know their weekly timetable for homework.

**In addition to regular/daily independent reading and recording in their yellow reading journals each week, a timetable for homework may look like this:**

Nursery	Home Reading Start Book pack sent home- parents encouraged to share books with their children Photos/objects from home shared in class when it is a pupil's FOCUS Week - develops speaking, vocabulary, and interests
Reception	<b>Fridays:</b> 1 reading book sent home at their phonics level 1 book for pleasure, chosen by the child to share with an adult Photos/objects from home shared in class when it is a pupil's FOCUS Week - develops speaking, vocabulary, and interests
Year 1	<b>Thursdays: to be returned on the following Monday.</b> Maths, phonics, letter formation and number formation sheets. Maths and phonics are adapted for pupils. 1 reading book sent home at their phonics level 1 book for pleasure, chosen by the child to share with an adult

Year 2	<p><b>Mondays:</b> Maths (<b>due back Wednesdays</b>)</p> <p><b>Wednesdays</b> Reading records changed with 2 RWI books</p> <p><b>Fridays:</b> Reading/phonics (<b>due back Mondays</b>)</p>
Year 3	<p>Maths and English homework will <b>be given weekly on a Friday. It must be handed in following Wednesday.</b></p> <p>2 Reading books sent home TWICE A WEEK</p> <p>1 Book at their phonics level and 1 book for pleasure chosen by the child to share with an adult.</p>
Year 4	<p><b>Homework is given on Friday and returned on Wednesday</b></p> <p>10 minutes CGP times tables</p> <p>CGP maths book year 4 targeted questions</p> <p>CGP reading comprehension book</p>
Year 5	<p>Homework is given on a <b>Friday and handed to teacher on a Wednesday</b></p> <p>Maths Books- Number and Timetables</p> <p>Reading- Comprehension Books</p>
Year 6	<p><b>Given out on Thursday and returned the following Thursday</b></p> <p>Reading Comprehension Book</p> <p>Arithmetic Book</p> <p>Maths Targeted Question Book</p> <p>Soon to include: Times Table Book</p> <p><b>(A Y6 Home Work Club runs on a Thursday after school)</b></p>

***NB There may be some variance across the year due to the particular class- the teacher will let you know about any changes and individual pupil needs.***

***There will also be holiday projects across the year***