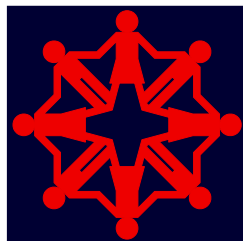


# All Saints' C of E Primary School



## Safeguarding and Child Protection – Summary

**This is a summary based on the Croydon Safeguarding Model Policy for Schools and Colleges, 2025 and reflects current statutory guidance and legislation. Please read the full Safeguarding Policy on our school website at:**

**[www.allsaintsschoolcroydon.co.uk](http://www.allsaintsschoolcroydon.co.uk)**

**Reviewed: September 2025**

**To be next September 2026**

## **Our Safeguarding Commitment**

Safeguarding means keeping children safe, well and able to learn. At All Saints' Primary School, safeguarding underpins everything we do. We are committed to protecting children from harm, acting early when concerns arise, working closely with families and services, and creating a culture where children feel safe, listened to and supported.

## **Key Safeguarding Roles**

- **Designated Safeguarding Lead (DSL): Mrs J Copeland (Headteacher)**
- **Deputy Designated Safeguarding Leads (DDSLs): Miss D George (Deputy Headteacher), Mrs H King (HLTA)**
- **Safeguarding Governor: Mr Antonio García Fuerte (Chair)**

These leaders ensure safeguarding systems are effective, concerns are acted on promptly, and staff are appropriately trained.

## **How We Keep Children Safe**

- Safer recruitment and background checks for all staff and volunteers
- Regular safeguarding and child protection training for staff and governors
- Secure site and visitor procedures
- Clear behaviour expectations and anti-bullying approaches
- Teaching children how to stay safe, including online safety and healthy relationships

## **Responding to Concerns**

Any member of staff can raise a concern. Children are listened to calmly, reassured and taken seriously. Concerns are recorded and passed to the Designated Safeguarding Lead (DSL/DDSLs).

Depending on the concern, the school may provide support directly, offer Early Help, or refer to Children's Social Care or other agencies through Croydon's Multi-Agency Safeguarding Hub (MASH) using their reporting portal to make a referral. Parents are usually involved unless doing so would place a child at further risk.

## **Working with Parents and Carers**

We believe safeguarding works best when schools and families work together. We communicate openly, respect confidentiality, offer guidance and signpost families to appropriate support services. Parents and carers are encouraged to speak to us early if they have any concerns.

## **Key Risks We Are Alert To**

Staff are trained to recognise and respond to risks including abuse or neglect, child-on-child abuse (including sexual harassment), online harm, domestic abuse, mental health concerns, criminal or sexual exploitation, radicalisation and extremism, Female Genital Mutilation (FGM), and children missing from education (CME).

## **Record Keeping and Confidentiality**

Safeguarding records are kept securely and separately from school records. Information is shared lawfully, proportionately and only when necessary to protect a child, in line with data protection legislation.

## **Role of Governors**

Governors ensure safeguarding arrangements are effective, legally compliant and regularly reviewed. Safeguarding is a standing priority within governance and monitoring visits.

## **Inspection and Accountability**

Safeguarding is a key judgement in Ofsted inspections. At All Saints, safeguarding is not just a policy – it is daily practice and a shared responsibility.

## **Key Safeguarding Guidance and Legislation (2025)**

Our safeguarding arrangements are informed by the following statutory guidance and legislation:

- **Keeping Children Safe in Education (KCSIE) – September 2025**
- **Working Together to Safeguard Children – 2023 (as applied in 2025)**
- **Children Act 1989 and Children Act 2004**
- **Education Act 2002 (Section 175)**
- **Counter-Terrorism and Security Act 2015 (Prevent Duty)**
- **Domestic Abuse Act 2021**
- **Data Protection Act 2018 and UK GDPR**
- **Equality Act 2010**

## **If You Have a Concern**

Contact the Designated Safeguarding Lead (DSL/DDSLs, above).

Raising concerns early helps us work together to keep children safe.