

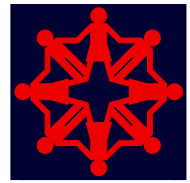
# All Saints' C of E Primary School

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Headteacher: Mrs Josephine Copeland MA



All Believing, All Achieving

Dear Parents/Carers



6<sup>th</sup> February 2026 – Week 23

***'Dear friends, since God so loved us, we also ought to love one another.'***



**John 4:11**

"What does the Lord require from you, but **to do justice, love kindness** and to **walk humbly** with your God." (Micah 6:8)

## A Message to Our Families

At All Saints, your child's learning, wellbeing and happiness matter deeply to us.

Our school continues to be a caring, inclusive and values-led community where children feel safe, known and supported. Alongside this, we are sharpening our focus on **how we teach**, so that every child learns as well as they possibly can.

This term, staff are working together to:

- explain learning more clearly
- show children what good work looks like
- help pupils practise and remember what they have been taught
- build confidence and independence in reading, writing and maths

These changes are about **consistency and quality**, not pressure. They help all children — especially those who are new to the school, learning English, or needing extra support — to feel confident and successful in class.

We are proud of our school and clear about where we are heading. Thank you for your continued trust, support and partnership.

*Together, we are helping every child grow, learn and thrive at All Saints.*

Mrs J Copeland  
Headteacher



**derive** – *verb* – to get something such as happiness, strength or satisfaction from someone or something; to develop or come from something else.

## Wear a Touch of Red

On Friday 13<sup>th</sup> February, children are encouraged to wear a touch of red, for a donation of £1 for the school's fund, to celebrate our school value this term, LOVE.



### Whales Class Worship



Year 5 presented 'Wondrous Space!' in front of the school and their families this morning. They shared facts about four of the planets in our Solar System, accompanied by classical and pop music. They have been learning about Earth and Space in Science, Geography and English, and they cannot wait for their trip to the Science Museum next month. Well done, intrepid explorers!

### Year 4 Horniman Museum Trip

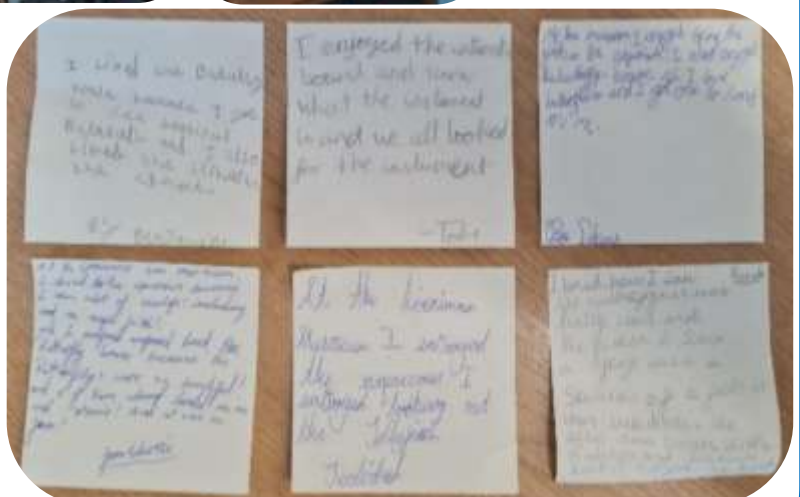


Year 4 had a fabulous Day at the Horniman Museum, jam packed with activities from gazing at the wondrous fishes in aquariums to walking through a specially-planted habitat to admire the free-flying butterflies all around.

The children took on a magical journey through rivers, seas and oceans in the Aquarium filled with clown fish, jellyfish, reef fish and vibrant habitats, as part of the 'Oceans and Seas' topic this term.

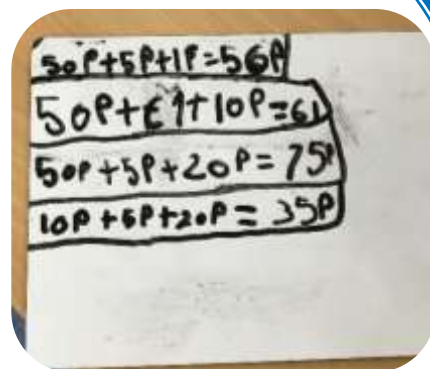
The extra time was spent exploring the Horniman Museum's instruments from around the world with over 9,500 objects made to produce sound and going through the animal walk to admire alpacas, sheep, rabbits and other animals.

What a fun-filled, educational day! We would like to thank our parents who helped on the trip too!





## Number Day



On Number Morning, children were coached to use reasoning and problem-solving skills in their Maths. Whether they were using money in a shop, cracking secret codes or tracking a suspect on a map, children were noticing patterns, explaining solutions and persevering to find other ways! Well done everyone!

**Attention: Times Tables Rock Stars are having an inter-school competition for Number Day until 7pm tonight. Can you earn maximum points for your school?**

## Dates for the Diary

- 9.10am – 13<sup>th</sup> February – Cheetah Class Worship
- 13<sup>th</sup> February – Wear a touch of **red** for £1.00 for school value of LOVE
- 13<sup>th</sup> February – School closes for half-term break at 3.30pm
- 23<sup>rd</sup> February – School reopens for pupils
- 24<sup>th</sup> February – Year 3 & Year 4 Science Workshop
- 25<sup>th</sup> February – Year 2 & Year 5 Science Workshop
- 5<sup>th</sup> March – World Book Day



## Art in Year 1




In Art this week, Year 1 explored emotions through texture and collage by creating 'feelings boards', using recycled newspaper. They carefully selected words, images and patterns to represent different moods, learning how art can express thoughts and feelings without words. A wonderful mixture of creativity, imagination and emotional awareness!



### Stars of the Week

Nursery Butterflies Class	Maria, Ana & Gabrielius
Reception Giraffes Class	Victory & Jannel
Year 1 Dolphin Class	Kalil B & Emmanuel
Year 2 Hummingbirds Class	Joshua & Yasmine
Year 3 Orangutan Class	NB & Adriana
Year 4 Cheetahs Class	Sherrie & Harnoor
Year 5 Whales Class	Isra & Lidia
Year 6 Pygmy Owls	The Whole Class

### Attendance & Punctuality – 95.5% Overall attendance is great this week!

	Class	%	Lates	Winner
NUR	Butterflies	91.6%	0	 A huge congratulations to <b>Giraffe Class</b> who have achieved <b>98.2%</b> for attendance this week. Great work! Well done to <b>Hummingbirds, Cheetahs</b> and <b>Pygmy Owls</b> too!
<b>REC</b>	<b>Giraffes</b>	<b>98.2%</b>	<b>1</b>	
YR1	Dolphins	95.9%	3	
YR2	Hummingbirds	97%	2	
YR3	Orangutans	95.2%	4	
YR4	Cheetahs	97.2%	2	
YR5	Whales	91.4%	2	
YR6	Pygmy Owls	97.4%	4	

