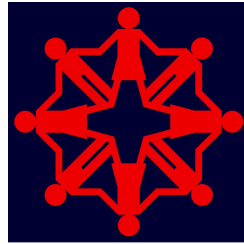


All Saints' C of E Primary School



Climate Action Plan

Reviewed: July 2026

To be next Review: July 2027

Climate Action Plan

All Saints CofE Primary

1 year plan Summer 2025 – 2026

Carbon baseline: 231 tCo2e Calculation: March 25



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How it breaks down



44% Energy & Utilities

- 34% Fuel Usage
- 9% Electricity Usage
- <1% Waste Usage
- <1% Water Usage

18% Food & Drink

- 18% Meals

6% Transport

- 0% Vehicles
- <1% School Trips
- 4% Student Commutes
- 2% Staff Commutes

33% Purchases

- 13% Spending
- 20% Uniforms

GET STARTED				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Sign up to the Let's Go Zero campaign By joining this campaign, your school confirms that it is taking action now to reduce its own carbon impact, and that it demands the UK Government help all schools reach this goal by the end of the decade.	Start: Review:			Done!
Calculate your school's carbon footprint using Count Your Carbon This free digital tool allows you to calculate the carbon footprint for your educational setting.	Start: Review:			Done!
Sign up to the Sustainability Support for Education A DfE-funded project that enables education settings to start or progress on their sustainability journey. This includes all types of settings from Early Years to Higher Education, offering suggested actions paired with quality-assured resources. You can filter these to show suggestions relevant to your setting based on your teaching age, priorities, how far you've progressed already, estate, and more.	Start: May 2025 Review: October 2025	ZP		Planning

1. Decarbonisation and Energy Efficiency

Calculating and taking actions to reduce carbon emissions and becoming more energy efficient

ENERGY – BEHAVIOUR CHANGE				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Incentivise students to address energy usage eg Energy Champions initiative Proactively engage and empower the student body to take a lead in promoting and implementing energy efficient behaviour changes to help save costs, reduce emissions, and make their setting more sustainable.	Start: May 2025 Review: October 2025	ME, student eco-team	3 months: Have done that in the past – have got stickers above the switches. Had a tally. Will think of ways to extend the activities. 9 months: ME thinks they might be able to do some poster-making activities as reminders. Anna can signal boost Energy Sparks resources that might work for the team.	In progress
ENERGY – BUILDINGS & INFRASTRUCTURE				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER

Install a smart meter Contact your energy/ water supplier to get a smart meter installed. This is an important first step to get data to track consumption, and needed before you can sign up to energy usage platforms e.g. Energy Sparks	Start: May 2025 Review: October 2025	ZP, site manager	Got smart meters for gas. For electricity, it's too difficult to sort it out because of technical issues. It would cost £8k, which is too much. Have started talks to DfE regarding new school build, about to go into a feasibility study. The new build should hopefully have smart meters, brand new BMS etc	Abandoned
Undertake a school audit to identify areas of thermal loss *for current building* Thermal loss can be identified simply as cold patches by feel, but an infrared imaging camera will provide you with insight into insulation and differences in temperature that wouldn't be easily spotted. This can be done by the site manager, with assistance from a CAA or as part of an energy audit.	Start: October 2025 Review: January 2026	ZP, Anna, site manager	Do this with Anna some time after September. Anna will contact again when she has the thermal imaging camera. Possibility of talking to the cleaning staff? But teachers stay quite late, and sometimes teachers leave doors open, etc. Have gone to an E on energy rating. 9 months: Anna will try and get to the school in September 2026 with thermal imaging camera.	Planning
Draught proof areas around doors and windows *for current building* Draught-proof areas around old or ill-fitting doors and windows to prevent energy and heat loss. Have new sealed windows and doors installed or opt for cheaper measures such as draught strips or brush seals.	Start: October 2025 Review: January 2026	ZP, site manager		Planning

FOOD				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Incorporate the assessment of food miles and seasonality into catering procurement Include food miles as part of the assessment criteria for your school catering procurement. Aim to reduce the food miles as far as possible, to save carbon and support local businesses.	Start: May 2025 Review: October 2025	ZP, caterer	Pro-Veg were at recent council meeting. All Saints will be trying to get the Bronze award for School Plates.	In Progress
Reduce the quantity of meat in meat based meals Explore and implement the addition of meat-alternatives into meat-based meals such as lasagnas, bolognese, Shepherds and Cottages pies etc. Lentils and pulses are excellent substitutes.	Start: May 2025 Review: October 2025	ZP, caterer	They've agreed to change, for example, bolognese to a mixture of meat and pulses. 9 months – Met with school council and agreed on new menu.	Done!
Introduce an additional plant based/Planet friendly day	Start: May 2025 Review: October	ZP, caterer	Already doing meat-free Mondays.	In progress

Adding an additional planet-friendly day increases your vegan and vegetarian meal uptake.	2025			
Explain reasons for eating less meat during lessons, assemblies etc. Promote plant-based menu options. Aim to increase uptake of plant-based meals through pupil-led assemblies	Start: May 2025 Review: October 2025	ME, caterer	ME happy to talk about benefits of a plant-based meal. Could also be a subject of PSHE. Anna will forward ProVeg materials to support this. Could try to incorporate in PSHE 9 months - Did have a discussion in Y4 recently about food choices, so this could fit in quite well with this.	Planning

TRANSPORT				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Run active travel campaigns e.g. Travel for Life Participate in the three annual Active Travel Weeks: Living Streets, Sustrans Big Walk and Wheel and Cycle to School Week. Aim for these events to trigger a permanent shift to sustainable travel from students who live locally enough to do so.	Start: May 2025 Review: October 2025	ZP, SLT	Investigate Sustrans WOW – Anna will send links. Travel for life – will send link. Will forward	Planning

WASTE				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Education around recycling as part of assemblies or other whole school opportunities Deliver assembly/ information to students regarding what is to be put in each bin. <u>Young Climate Warriors</u> provide slides/ assemblies Do a waste audit and encourage students to take part in the whole process. Wastebusters have a helpful <u>step-by-step guide</u> for this.	Start: May 2025 Review: October 2025	ME, SLT	This has been done before to a certain extent. New recycling bins have already been introduced. Could have posters to reinforce. 9 months: Talked about this at the start of the year. Did a survey on littering around the school.	In Progress
Engage with a plastic reduction campaign e.g. Surfers Against Sewage Become a <u>Plastic Free School</u> through the great campaign run by Surfers	Start: May 2025 Review: October 2025	ME, SLT	ME will also research Big Plastic Count – will have a look at website. Reusable water bottles are already in high use, but can also promote through eco-warriors.	Planning

Against Sewage.				
Consider how to reduce the impact of 'dress up' days Share ideas and celebrate low cost, reused and innovative costumes; encourage pooling and reusing costumes.	Start: May 2025 Review: October 2025	ME, teaching staff, SLT	Happy to promote this when costume days. Already doing this to a certain extent. Possibility of getting a home made costume prize? 9 months: This was done for World Book Day and was well-observed.	Complete!

2. Climate adaptation and resilience

Taking actions to reduce the risk of flooding and overheating and to future-proof scarce resources for potential shortages

ADAPTATION AND RESILIENCE				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Write a heatwave policy that addresses areas such as school dress code, passive ventilation measures, PE lessons and slip slap slop campaigns Write a heat wave policy to address issues such as uniform, PE, suncream and outdoor learning. Consider adopting the joint union heatwave protocol including short term, medium term and long term measures.	Start: May 2025 Review: October 2025	ZP, SLT	Have put blinds and fans in. Not very much that can be done until the building has been replaced. Message goes about hats, uniforms, sun lotion.	Complete!

WATER				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER

Implement a water usage policy An effective water management programme in your school can help reduce water usage, associated costs and your environmental impact. Create a water usage policy and add signs above taps to ensure the policy is followed.	Start: May 2025 Review: October 2025	ZP, sites team, staff	Doing meter reads for the water. 9 months: Identified that there was a water leak. This led to further investigations done over February half-term. Had to get some substantial work done. Was a good exercise. Still in process of taking reads.	Complete!
Install systems to reduce water wastage e.g. controlled flow measures in bathrooms and leak detection (toilets with half-flush settings) As and when your existing taps and toilet flushes approach their end of life, ensure that the replacements include flow reduction measures to save as much water as possible, e.g. smaller cisterns or install water hippos to reduce water capacity in normal cisterns.	Start: Review:		Already got a lot of this done. Got push taps on all the sinks. In the kitchen, they turned down the water pressure. Will have reduced the bills hopefully.	Complete!

3. Biodiversity and Green Infrastructure

Creating habitats and adopting practices that will enhance species diversity on the school estate and beyond

NATURE				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Enrol with <u>The Nature Park (NENP)</u> ★ The NENP aims to embed nature-based learning in the curriculum and encourage children and young people all over the country to take action to improve their site for people and wildlife. The programme provides the support and guidance needed to make this happen, with five key steps in the journey and the actions needed to reach your goals.	Start: Summer 1 2026 Review:	Louise and student eco-warriors		Planning
Increase planting of available areas Identify areas in your school grounds which could accommodate planting. This could be natural planting such as hedgerows, trees and wildflower meadows or native plants in borders, planters or pots. Consider the best placement of this planting for accessibility and maintenance.	Start: October 2025 Review: January 2025	ZP, sites team	Note, for trees, it's usually best to plant in autumn and winter. Anna will send details of Ovo Foundation Nature Prize, because you may like to revive your planters and vegetable beds 9 months: Continuing to do the forest school and activities, which do involve planting bulbs and things like that. ZP did apply for the school gardening grant, and is now waiting to hear back about the result.	Abandoned (Not useful until newbuild is organised.)
Have pupils carry out wildlife surveys Conduct <u>wildlife surveys</u> and <u>habitat mapping</u> using the NENP resources or take part in activities such as the <u>Big Birdwatch</u> with the RSPB.	Start: May 2025 Review: October 2025	Louise and student eco-warriors	RSPB big birdwatch – January and February. Could be a homework project over half-term?	Planning

			9 months:	
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4. Climate Education, Green Skills and Green Careers

Ensuring the education you provide gives knowledge-rich and comprehensive teaching about climate change, and that your teaching staff feel supported to offer this

CULTURE				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Add sustainability goals/ projects/ successes to school website Celebrate your achievements and engage your community in your climate action plans by adding a dedicated sustainability page to your school website. You can also include links to Let's Go Zero and other organisations you are engaging with. Update it with photos or student-written blogs if you can.	Start: May 2025 Review: October 2025	ZP, ME, SLT, admin	Will also add bulletins to the newsletter – especially regarding costumes and wildlife surveys etc Did publicise the World Book Day on recycling. Through Meat Free Mondays, publicised that they would save a certain amount of emissions. Talked about catering and the change	In progress
Appoint a sustainability working group with sufficient PPA and support Appoint a sustainability lead in line with the expectations in the DfE's Sustainability and Climate Change Strategy . Provide the sustainability lead with sufficient PPA/ TLR to fulfil this role.	Start: September 2025 Review: January 2025	ZP, SLT, ME	Got SLT on board, governor and Murielle on board.	Complete!
Appoint a sustainability focused Governor Appoint a link governor who will work directly with the Sustainability Lead and working group to deliver the Climate Action Plan.	Start: September 2025 Review: January 2025	ZP, governors	Sustainability will now be a regular item on the agenda at the governors' meetings	Complete!

CURRICULUM				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Survey staff on how they feel about teaching sustainability	Start: October 2025	Louise, staff, pupil eco-team	ME happy to do a paper questionnaire with the teachers. Will get eco-warriors involved. Did send these out. Needs to gather them.	In progress

issues Survey staff on how they feel about teaching sustainability. Ask them to rate their knowledge and confidence about the causes and effects of climate change.	Review: January 2025			
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GREEN SKILLS AND CAREERS				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Students should calculate their carbon footprints Get students to learn what their environmental impact is via the WWF Footprint Calculator	Start: October 2025 Review: January 2025	ME	ME will try and include this in schedule, possibly with eco-team ME did have a look at the resource briefly. Might have a go at doing this in the summer term, possibly as YG homework.	Planning

Longer term actions *for new site*

- **Build sheltered areas on playgrounds for heat resilience**
- **EV charging points in car park**
- **Solar panel arrays**



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