



All Saints Church of England Primary School

FGB Committee – Part A Minutes

16th July, 6.30pm

The meeting was held in person at the school

Fr Antonio Fuerte (AF)	Chair of Governors	Present	
Benjamin Fadele (BF)	Foundation Governor, Deputy Chair	Present	
Claudette Allerdycy (CA) (from 18.45)	LA Governor	Present	
Chris Chikwendu (CC)	Foundation Governor	Present	
Josephine Copeland (JC)	Head Teacher	Present	
Oyinkan Dinyo (OD)	Foundation Governor	Present	
Chantal Doffoh (CD)	Staff Governor	Present	
Diane George (DG)	Staff Governor	Present	
Jonas Wontumi (JW)	Foundation Governor	Present	
Theo Wyld (TW)	SDBE Governor	Present	
David Woolgar (DW)	Parent Governor	Present	
Charlotte Bathgate (CB)	Foundation Governor		Absent
Lola Balogun (LB)	Parent Governor		Absent
Rosanna Wong (RW)	SDBE Foundation Governor		Absent
Tim Wright (TW)	Foundation Governor		Absent
In Attendance:			
Victoria Faint (VF)	CEP Governance Clerk	Present	

Papers circulated prior to the meeting: Agenda; Draft minutes of FGB meeting held on 30th April 2026; Estate Management 5 Year Plan; Behaviour Anti-bullying Policy 2026; Chair's Report; Extreme Weather Procedure Policy 2026-28; EYFS Policy 2026; Governor Report Summer 2026; SDP 26-27.

ITEM	MINUTES	Action
1	Welcome and Apologies for absence - The meeting commenced at 18.36 with an opening prayer. - Apologies were received from CB and LB. Their apologies were accepted. - The meeting was quorate. The Governors introduced themselves to VF: - Fr Antonio Fuerte: Vicar of All Saints. Ex-officio member of the Governing Body. Chair of Governors. Foundation Governor. Stepping down from Chair in September. - Oyinkan Dinyo: Foundation Governor, Resource Committee member. - David Woolgar: Parent Governor for 18 months. Son in Yr 5. Resource Committee member. - Jonas Wontumi: Foundation Governor for eight years. Resource Committee member. - Josephine Copeland: Head Teacher. - Diane George: SENCO. Deputy DSL. Welfare Committee Member, Deputy Head Teacher.	

VF

	- Chris Chikwendu: Foundation Governor. Finance Committee member. - Theo Wyld: Foundation Governor. Resource Committee member. - Chantal Doffoh: Teacher. Resource Committee member. - Benjamin Fadele: Vice Chair. Co-lead Resource Committee with Charlotte Bathgate.	
2	Declaration of Interests - There were no declarations of interest at this meeting. - It was confirmed that pecuniary interest forms had been completed by all the governors.	
3	Governing Board Business - No visits had taken place since the last meeting. - The governors had completed training this term, and agreed to upload their certificates onto GovernorHub. Any questions could be dealt with by email, a telephone call or the WhatsApp group, - GDPR: VF stated she was happy to be included in the governors' WhatsApp group.	
4	Minutes of the previous meeting of 30th April 2026 - The minutes of the meeting held on 30th April 2026 were unanimously agreed as a true and accurate record of the meeting once a correction to the spelling of Oyinkan Dinyo's name had been made. They would be signed by the Chair and held at the school for safekeeping. Outstanding Action Points and Matters Arising: The actions arising had been completed, with the following exceptions: 45: Discussion required on how to effectively gather all information learnt from the Bishop's certificate and share among governors. Action: Upload onto GovernorHub. 44: OD to receive the GovernorHub link to upload the maths link governor report. Action: OD to upload maths link governor report onto GovernorHub. 41: RT to remove watermarks from all previous minutes. The Chair informed that the watermarks had been removed with the exception of two sets of minutes, which Manvinder from Croydon Education Partnership was arranging to have removed. 40: JC to send the list of grants contacted. JC to send what is required in terms of funding or resources. Action: BF to next meeting. 35: Governors to think of and investigate ideas on how to generate money for the school. Action: Ongoing for every meeting. 37: OD and RT to organise a meeting for a small group of governors to discuss strategy and gap analysis on skills and knowledge. Action: Skills and knowledge for September meeting.	1 2 3 4 5
5	Policies - The Chair informed that the following policies had been approved by the Curriculum and Welfare committee the previous Monday: - EYFS Policy - Behaviour and Anti-bullying Policy - Snow and Extreme Weather Policy.	
6	Safeguarding (JC) (See also Part B Minutes) JC drew attention to the changes in Keeping Children Safe in Education, which she would summarise on GovernorHub, and bring for discussion to the September meeting.	

	• Action: JC to summarise the changes in Keeping Children Safe in Education, place the summary on GovernorHub, and discuss at the autumn meeting. • JC informed that all the teachers use CPOMS to report safeguarding issues, and the CPOMS automatically go to their next school when they leave. She said that the staff were being vigilant in keeping the children safe. Q: Do we ever receive feedback from the safeguarding officers at the LA? A (JC): Not so much feedback, but we have an audit each year as to how many children are on Early Help, and how many had been referred to the LA. The school also receives feedback from the social workers themselves as to the quality of our reporting system.	6
7	Staffing (See also Part B Minutes) • JC stated that she had wonderful staff. • JC informed that there will only be seven children in the nursery from September, so the nursery will join with Reception to make one unit. Two TA's and a teacher will work in that unit. • A new student teacher will replace another leaving the school, and one of the TA's will commence teacher training with the school.	
8	Headteacher's Report (See also Part B Minutes) It was confirmed that the governors had read JC's report. Areas of particular note: Quality of Education: • JC drew attention to the Early Years Foundation Stage outcomes, which had risen to 81.3% (from 53.6% in 2024). This had been a 28% improvement over the last two years, and well above the average in Croydon (71.4%). • JC said she was particularly proud of phonics, which had increased from 68% last year to 81% this year. She said this had been the result of improved phonics teaching and early and consistent identification of pupils needing additional support. • JC reported particularly good marks in the Year 4 Multiplication Tables Check. Out of the 22 pupils who completed the test, twelve achieved full marks (25/25), two scored 24/25, and seventeen pupils scored 21 marks or above. • The SATS results at the end of KS2 had improved, with maths 78%, reading 82% and writing 78%. This gave a combined score of 69.5%, in line with the national average, and above Croydon's. The combined score the previous year had been 61%, showing a marked improvement over the year. • JC stated that they would be sustaining reading and maths, and increasing Greater Depth, to ensure they continue to build on this year's gains. • It was agreed that the results had been very good for the school, particularly as every year they did not know the children they would be getting. And yet, year on year the children continue to make better progress. The Chair asked for huge congratulations to be passed on to all the staff. Behaviour: • JC informed that CPOMS is also used in the school to log issues with behaviour. It has shown trends across the year, with the children becoming much more settled by the end. She reported that she was very pleased with the school's behaviour culture. • JC continued that they were teaching children how to deal with conflict, and to continue to develop their self-regulation skills.	

- DG reported they were aiming to have a classroom practice that would support pupils with autism or ADHD, with an emotional checking space in each classroom, along with a calming room for children to go to self-regulate. She said this worked particularly well for Early Years and KS1. The staff were trying to build a dialogue about being able to express emotions, for the whole class, not just children with special needs.
- JC said that relationships were very important, with online safety being addressed from the time the children come to the school. Incidents involving social media and inappropriate online content are dealt with immediately. JC stated that the teachers help the parents to reduce their child's amount of screen time and conflicts online.

Q: Congratulations. In the context of the challenges the school has, well done to you and the rest of the staff. Is there a plan for Yr 3 where there is a high number of students with special needs, and also a gap in staffing to support that particular group with no individual teaching assistants?

A (JC): That cohort is going into Yr 4 with a highly skilled teacher. Chantal has moved into Yr 3 so that any gaps can be plugged. We have readdressed some of the year balance, with two teachers in Yr 4 and two teachers in Yr 5. Everyone working there is of a high calibre. I believe you have to place people in the right position to do the best job they can. I think we have done that.

Q: Re the behaviour report. Congratulations. If you compare summer last year and then autumn, how will it look?

A (JC): Last year forty children were involved in recorded behaviour incidents. This was much reduced on the previous years when we were talking about sixty or eighty children. We are reducing the number of incidents happening across the school. The targeted interventions and proactive support have been making a difference.

(CD): The relationship parents have with the teachers has helped that.

- It was noted that the cohort of children varied greatly each year. Last year's Yr 6 had a high level of SEN children, who struggled with their social, emotional and mental health. However, this year's Yr 6 cohort is much more stable with only two pupils on the SEND register.

PTA:

- JC stated that the PTA had gone from strength to strength this year, and recently raised £700 for the school. She said their support and sense of community was greatly appreciated.

Attendance:

- Overall attendance over the year is now 94.7%. JC reported this was a 1.5% improvement compared with this time last year, and the school now ranked fifth out of twenty-one similar schools.

Q: The persistent absence is at 15%. How does that compare with the national average?

A (JC): Nationally it is 18%, and at 15% we are lower than Croydon.

Leadership:

- JC said she intended next year to develop a coaching approach for the teachers, and coaching programmes (LM level 7 and level 5) continue to strengthen leadership capacity across the school.

Priorities:

- It was agreed that the results had been very good for the school, particularly as every year they did not know the children they would be getting. And yet, year on year the children continue to make better progress. The Chair asked for huge congratulations to be passed on to all the staff.

	- JC drew attention to the School Development Plan on GovernorHub. She said the main thing to focus on was maths, reading and writing for all children, including greater depth. - A governor queried about the missing data for KS2. JC informed that she had only received it first thing that morning, whereas it should have been released on 7th July. She said she would put the data on GovernorHub. In November this data would be on the LA platform. Action: JC to upload KS2 data onto GovernorHub. - The Chair congratulated JC and the staff, and said he would send a message of thanks on behalf of the governors the following day.	7
9	Committees Resources Committee: (BF) - BF informed that the Resources Committee had met on the 13th July. - BF stated that the school was in a better position than predicted, but still in a deficit. They were managing the budget situation the best they could. - A teacher was leaving, and was being replaced by a teacher in training, which would give a financial saving. - BF informed that he had met with the LA, who advised to “keep on doing what you are doing”. The next meeting will take place in October. They have informed that they will compare the school’s budget with other similar schools in the area. - BF reported that a discussion had been held regarding what to do with the nursery, with consideration to be given to having an enhanced learning facility. A feasibility study is ongoing, and a decision to be made as to whether the school gets a new-build or a refurbishment. - LA informed that she had spoken to someone at the SEB, as the map shows one side of the nursery belongs to the LA and the other side to the SEB. The SEB had given their agreement to the school renting out that space for a private nursery, but the school would need to go through LA Planning for permission to rent. Q: Who owns the building? A (LC): It doesn’t matter who owns the building, it is about the land. We have to go through Croydon to set up the rental contract. Q: Who does the building legally belong to? The land is leased to the Foundation. Can anyone do anything with it without the approval of this governing board on behalf of the Foundation? Action: The Chair to obtain details as to whether the governing board needs to give approval on behalf of the Foundation for changes to the Nursery land. - It was noted that agreement had been given for Rochelle to email the minutes of the Resources meeting to the committee for approval by email, and sign-off by the Chair or BF. Curriculum and Welfare Committee (CA): - CA informed that the Curriculum and Welfare Committee had met on 13th July, just before the Resources Committee meeting. - They had approved the policies shown in Item 5 above. - JC had given assurances around how the school would protect vulnerable children in the event of having to close due to extreme weather.	8



	- Pupil Voice had been discussed, with more parents being involved through a WhatsApp group. A discussion had taken place as to how pupils could give anonymised comments. - Safeguarding had been on the agenda. - It had been noted that the signatures on the PTA card were ten years old, and the previous signatures needed to be removed, with JC and DG added.	
10	Chair's Report - The Chair informed that the report had been uploaded onto the internet, and included all the actions and items. Q: What is succession planning? A (Chair): <i>I am standing down. Everyone is welcome to put their name forward. A decision will need to be made at the first meeting on 15th September. 2026. I asked Ben if he would stand for Chair. BF: I have not agreed to anything, but I am not against it. I would be happy if anyone else would like to stand, as there are some amazing governors here.</i> - The discussion continued, with the Chair reminding that the Board could have two Co-Chairs. Action: The governors to inform the Chair and VF if they wished to stand as Chair for the FGB from September 2026. - The Chair tabled a document at the meeting, giving details of the Governing Body, their position, appointment date, and details of the committees of which they were a member. It was noted that Jonas Wontumi's tenure would be the first to expire on 21st September 2026, and Claudette Allerdyce's will expire in April 2027. Both said they would be happy to stand again. Oyinkan Dinyo asked for the spelling of her name to be corrected. - A discussion took place regarding the commitment the governors had accepted when taking on the role. It was agreed that even though it was unpaid, the governors had a responsibility to support the school and attend meetings whenever possible. VF informed that she always notes in the minutes if governors not attending a meeting had extended their apology, and whether this had been accepted. If no apology had been received (or accepted) for an agreed amount of time, then the governor could be asked to stand down. This would leave a vacancy that could be filled by another person more able to fulfil the commitment and attend Governing Board meetings. VF stated that this would normally occur after a continuous period of three missing Board meetings. However, the Board agreed that as there were only three meetings a year, this would be too long a delay, and they wished committee meetings to be taken into account. Action: The Chair to add Governor Attendance at Meetings to the Code of Conduct, and deal with the matter appropriately. Q: Who decides on details of the Governing Body? A (Chair): <i>It is a Foundation document, on which the Governing Body is based.</i> - The Chair passed on a message from Zarah Persaud (School Business Manager) regarding updating certain photos of the Governing Body by the school's entrance doors. Action: OD, DW and TW to provide Zarah with updated photos for the Governing Board notice by the school's entrance doors.	9 10 11

11	Risk Management & Business Continuity Discussed at the Resources Committee meeting. It had been fit for purpose and no further action was necessary for the time being.	
12	Building Plans JC drew attention to the Estate Vision, Estate Strategy and Asset Management Plan 2026-2031 (the 5-Year Plan). - JC informed that a lady from the DfE had met with Zarah the previous Monday, and she appeared positive. A new build is looking likely, and they are now seriously talking about the architecture and planning for the building. JC reported that the lady had been very interested in the land outside, and the classrooms having access to it. <i>Q: Is there asbestos, and if there is, do we have a plan for it?</i> <i>A (JC): We have a separate asbestos management plan which was updated two years ago.</i> <i>Q: How would the building be funded?</i> <i>A (JC): The DfE would do the new build. If there is anything that does not comply with the DfE we turn to the SDBE and ask them for funding. The furniture should be fit-for-purpose in two years' time. This has to be planned for in the budget.</i> <i>Q: I hope we had a survey. The roof is really bad.</i> <i>A (JC): That is one of the reasons why our school has been selected. This could be in our favour, as it would be a difficult job to rebuild.</i> - The Chair informed that the subject of RAAC concrete had been raised, and they had been told at the meeting that cheap materials were not used any more. They went for something that would last and not necessarily be the cheapest option. <i>Q: Will the building be single storey?</i> <i>A (JC): We wanted single storey. It is much better for children with disabilities and a safer option when it comes to the fire risk.</i> <i>Q: What is the role that the governors play, as it is not clear?</i> <i>A (JC): You have to ensure the school is still happening both academically and regarding health and safety. That is why we need a sub-committee to feedback into the FGB. It would be helpful for the Health and Safety Governor to be on the sub-committee.</i> <i>Q: What is the back-up plan if it does not go through?</i> <i>A (JC) Hard or soft refurbishment (patching). We had an LA health and safety check and the roof is the biggest issue and it is being patched. The worst-case scenario, if critical and we do not get something done, the school would be closed down.</i> <i>Q: Whose responsibility is it if we sign the documents and something happens?</i> <i>A (JC): The SDBE.</i> The Chair added that they had applied for the project and the school had been informed it had been selected in 2024.	

	Q: When will the decision be made as to whether to rebuild or refurbish? A (Chair): My understanding is that no decision will be made until the feasibility study has been completed. Then we will be told about the options. DECISION: - It was unanimously decided to agree the Estate Vision, Estate Strategy and Asset Management Plan 2026-2031 provided an addition is made regarding asbestos and RAAC. - A Building Sub-committee to be set up comprising the Chair, BF, OD and LB. This Sub-committee to report back to the FGB.	
13	Governing Board Self-Evaluation and Action Plan - The Chair said this had been covered in his report. - The Action Plan was to carry on until 2028/29.	
14	Any Other Business - JC drew attention to a video about the school on the governors' WhatsApp, and asked everyone to look at it as the children had said it made them feel proud. Dates of Future Meetings: The dates of meetings for 2026/27 were agreed at the meeting: FGB: - Tuesday 15th September 2026 - Thursday 21st January 2027 - Thursday 29th April 2027 - Monday 19th July 2027 Resources/Curriculum & Welfare - Monday 19th October 2026 (Resources) - Thursday 10th December 2026 (Resources/Curriculum) - Tuesday 26th January 2027 (Resources) - Monday 15th March 2027 (Resources) - Monday 26th April 2027 (Resources) - Monday 12th July 2027 (Resources/Curriculum)	
15	Confidential Items - Part of Item 6: Safeguarding - Part of Item 7: Staffing - Part of item 8: Headteacher's Report	
16	Closure of Meeting The Chair closed the meeting with a prayer at 20.27. He thanked everyone for a really good year and for all they were doing.	

Signed: Chair BENJAMIN FADELE Date: 05/10/2026

bfadele